

**NOTIFICATION****Sub: Amendment to Ordinance V****[E.C Resolution No. 38-1/ (38-1-2) dated 08.12.2022]**

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

**Add the following:**

**Syllabi of Semester-II of the following departments under Faculty of Social Sciences based on Under Graduate Curriculum Framework -2022 to be implemented from the Academic Year 2022-23.**

**FACULTY OF SOCIAL SCIENCES****DEPARTMENT OF POLITICAL SCIENCE****Category-I**

BA (Hons.) Political Science

<b>DISCIPLINE SPECIFIC CORE COURSE – 4: Perspectives on Public Administration</b>
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**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Perspectives on Public Administration DSC 4</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

**Learning Objectives**

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration

## Learning outcomes

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

## SYLLABUS OF DSC-4

### UNIT – I (12 Hours)

#### Public Administration as a Discipline

- a. Ancient Roots of Public Administration: Perspectives from India (Kautilya's Arthashastra)
- b. Modern PA: An overview of the theoretical journey
- c. Principles of Public Administration
- d. Theorising Public Administration

### UNIT – II (15 Hours)

#### Mainstream/ Traditional Theoretical Perspectives

- a. Scientific management (F.W.Taylor)
- b. Ideal-type bureaucracy (Max Weber)
- c. Human relations theory (Elton Mayo)
- d. Rational decision-making (Herbert Simon)
- e. Ecological approach (Fred Riggs)

### UNIT – (09 Hours)

#### Contemporary Theoretical Perspectives

- a. New Public Management, New Public Service
- b. Multiple Perspectives on Governance: Good Governance, Collaborative Governance, Network Governance, Digital Governance

### UNIT – IV (09 Hours)

#### Gender Perspectives on Public Administration

- a. Gender and Governance
- b. Gender sensitivity and participation in administration

## Essential/recommended readings

### Unit 1. Public Administration as a Discipline

- a. Ancient Roots of Public Administration

Kumar, A. Administration in Kautilya's Arthashastra in M.M. Shankhder & G. Kaur *Politics in India* Deep and Deep Publications, New Delhi, 2005, pp. 83-94.

Muniyapan, B. Kautilya's Arthashastra and Perspectives on Organizational Management *Asian Social Science* Vol. 4, No. 1 January 2008, PP. 30-34.

- b. Modern PA: An overview of the theoretical journey

D. Rosenbloom, R. Kravchuk. and R. Clerkin (2022), *Public Administration: Understanding Management, Politics and Law in Public Sector*, 9<sup>th</sup> edition, Routledge, New York, pp. 1-40.

W. Wilson (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader*, New Delhi: OUP, pp. 85-101.

c. Principles of Public Administration

Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, Ch 2(Paradigms of Public Administration).

d. Theorising Public Administration

F. H. George, K. B. Smith, C. W. Larimer and M. J. Licari (2015) *The Public Administration Theory Primer*, Chapter Introduction: The Possibilities of Theory, Routledge.

Unit 2. Mainstream/ Traditional Theoretical Perspectives:

D. Gvishiani (1972) *Organisation and Management*, Moscow: Progress Publishers.

F. Taylor (2004), 'Scientific Management', in J. Shafritz, and A. Hyde (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth.

P. Mouzelis (2003), 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya (eds), *Public Administration: A Reader*, New Delhi: OUP.

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana (eds.) (2010), *Administrative Thinkers*, Sterling Publishers.

M. Weber (1946), 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology* Oxford: Oxford University Press.

Warren G. Bennis (1973), *Beyond Bureaucracy*, Mc Graw Hill.

R. Arora (2003) 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press.

F. Riggs (1964) *Administration in Developing Countries: The Theory of Prismatic Society* Boston: Houghton Mifflin.

Unit 3. Contemporary Theoretical Perspectives

a. New Public Management, New Public Service

S.P. Osborne, & K. Mclaughlin, *New Public Management in Context* in S.P. Osborne, K. Mclaughlin & E. Ferlie (eds). *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York, 2002, pp.7-33.

b. Multiple Perspectives on Governance

A. Manoharan and M. Holzer, *E-Governance and Civic Engagement: Factors and Determinants of E-Democracy*, IGI Global: PA, USA, 2012.

S. Dhal, *E-Governance and Citizen Engagement: New Directions in Public Administration*, New Delhi: Sage Publishers, 2022.

Unit 4. Gender Perspectives on Public Administration

C. Stivers, *Gender Images in Public Administration: Legitimacy and the Administrative State*, California: Sage, 2002, Introduction.

A. S. Wharton, *The Sociology of Gender*, West Sussex: Blackwell-Wiley, 2012.

S. Dhall, Public Policy Discourse and Sexual Minorities: Balancing Democratic Aspirations, Political Expediency and Moral Rights, *Indian Journal of Public Administration*, 68 (1), 2022.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

**DISCIPLINE SPECIFIC CORE COURSE – 5: Methods and Approaches in Comparative Political Analysis**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Methods and Approaches in Comparative Political Analysis DSC 5</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

**Learning Objectives**

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective. The paper will inculcate reflective thinking and research aptitude in students as they will learn to apply these critical outlooks in understanding politics and political processes, particularly from the perspective of developing societies.

**Learning outcomes**

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.
- An in-depth understating of various approaches to the study of politics in a comparative framework.
- A basic training in comparative research.

**SYLLABUS OF DSC- 5**

**UNIT – I (09 Hours)**

**Understanding Comparative Politics**

- a. Nature and scope
- b. Why Compare

- c. Understanding Comparative Method: How to compare countries: large *n*, small *n*, single countries studies
- d. Going beyond Eurocentrism

## **UNIT – II (6 Hours)**

### **Approaches to Studying Comparative Politics: Political System, Structural functional analysis**

## **UNIT – III (6 Hours)**

### **Approaches to Studying Comparative Politics: Traditional and Neo-Institutionalisms**

- a. Historical Institutionalism
- b. Rational Choice Theory
- c. Sociological Institutionalism

## **UNIT – IV (9 Hours)**

### **Approaches to Studying Comparative Politics: Political Culture**

- a. Civic Culture (Sydney Verba)
- b. Subculture (Dennis Kavanagh)
- c. Hegemony (Antonio Gramsci)
- d. Post materialism (Ronald Inglehart)
- e. Social capital (R. Putnam)

## **UNIT – V (9 Hours)**

### **Approaches to Studying Comparative Politics: Political Economy**

- a. Underdevelopment
- b. Dependency
- c. Modernisation
- d. World Systems Theory

## **UNIT – VI (6 Hours)**

### **Gendering Comparative Politics**

- a. The Gender Lacuna in Comparative Politics
- b. Political Representation: Women in Government and Politics

## **Essential/recommended readings**

### **Unit 1. Understanding Comparative Politics**

Landman, T. (2003). *Issues and Methods in Comparative Politics: An Introduction*, second edition. London and New York: Routledge, pp. 3-22.

Gerring, J. (2007) The Case Study: What it Is and What it Does in Carles Boix and Susan C. Stokes (eds.) *The Oxford Handbook of Comparative Politics*, Oxford University Press, pp 90-122.

Lijphart, A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review*, 65, No. 3, pp. 682-693.

Mohanty, M (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

Chandhoke N (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

Kopstein J., and Lichbach, M. (eds) (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

Peters, B. Guy (2020) Approaches in comparative politics, in Caramani, D. (ed.) *Comparative Politics* (5th Edition). Oxford: Oxford University Press.

Roy, A. (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

## **Unit 2. Political System, Structural functional analysis**

Almond, Gabriel et al. (2011) Comparing Political Systems, in *Comparative Politics Today*, Pearson, pp. 28-38

Almond, Gabriel, Powell G. Bingham, Jr. (1966) An Overview (Ch 2), *Comparative Politics, A Developmental Approach*, Stanford University.

## **Unit 3. Traditional and Neo-Institutionalisms**

Blondel, J. (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.

Pennington, M. (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and M. Pennington (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.

Hague, R. and M. Harrop and McCormick, J. (2016) Theoretical Approaches *Comparative Government and Politics: An Introduction*. (Tenth Edition). London: Palgrave McMillan.

Hall, P., and Rosemary C.R. Taylor (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.

Rakner, L. and R. Vicky (2011) 'Institutional Perspectives', in P. Burnell, et. al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.

## **Unit 4. Political Culture**

Almond, Gabriel A. and Sidney Verba (1963). The Civic Culture: Political Attitudes and Democracy in Five Nations (Chapter 1).

Welzel, Christian and Ronald Inglehart (2020) Political culture, in Caramani, D. (ed.) *Comparative Politics* (5<sup>th</sup> Edition). Oxford: Oxford University Press

Huntington, Samuel P. (1993). The Clash of Civilizations. *Foreign Affairs*. 72 (3): 22–49.

Howard, M. (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.

Rosamond, B. (2008). Political Culture. In Axford, B., Browning, G. K., et. al (eds.), *Politics: An Introduction* (2<sup>nd</sup> ed.). London and New York: Routledge, pp. 82-119.

Putnam, R. (2000) Thinking About Social Change in America (Ch 1), in *Bowling Alone: The Collapse and Revival of American Community*, Simon and Schuster

Gransci, A., Hegemony (Civil Society) and Separation of Powers, in *Prison Notebooks*, Excerpt from *Selections from the Prison Notebooks of Antonio Gramsci*, edited and translated by Quentin Hoare and Geoffrey Nowell Smith (1999) Elec Book, pp. 506-507.

## **Unit 5. Political Economy**

Chilcote, R. H. (2000) *Comparative Inquiry in Politics and Political Economy: Theories and Issues*, Oxford: Westview Press, pp. 31-52, pp. 57-81.

Esteva, G. (2010) Development in Sachs, W. (Eds.), *The Development Dictionary: A Guide to Knowledge as Power* (2nd ed.). London: Zed Books, pp. 1-23.

So, A. Y. (1990) Social Change and Development: Modernization, Dependency and World-System Theories. London: Sage, pp. 91-109.

Wallerstein, I. (1974) The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis, *Comparative Studies in Society and History*, Vol. 16, pp. 387-415

### **Unit 6. Gendering Comparative Politics**

Baldez, Lisa (2010) Symposium. The Gender Lacuna in Comparative Politics. March 2010 | Vol. 8/No. 199-205.

Beckwith, Karen (2010) Comparative Politics and the Logics of a Comparative Politics of Gender. American Political Science Association. Vol. 8, No. 1 (March 2010), pp. 159-168

Hague, Rod, Martin Harrop and McCormick (2019) Political Participation in *Comparative Government and Politics: An Introduction* (11<sup>th</sup> Edition) Red Globe Press. pp.223-225.

Krook Mona Lena (2011) Gendering Comparative Politics: Achievements and Challenges. *Politics & Gender* 7(1), pp 99-105.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

**DISCIPLINE SPECIFIC CORE COURSE – 6: Introduction to International Relations:  
Theories, Concepts and Debates**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Introduction to International Relations: Theories, Concepts and Debates DSC 6</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

**Learning Objectives**

This paper introduces students to some of the key theories, concepts and debates of international relations. While historically contextualizing the evolution of mainstream IR theories, students will also learn about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR. The debates and conversations on the genealogies of Indian perspectives on IR are anchored in this backdrop. The students will learn how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial experience, race and culture that not only identify proximately with the Global South but are also co-constitutive of European modernity, the social sciences and the foundations of the IR discipline. The course weaves in some of the major concepts—power, sovereignty, empire and international order—that push the boundaries of the discipline through understandings derived from diverse standpoints. The final segment—Global IR and the relational turn in international relations—apprises the students with the new directions in the discipline.

**Learning outcomes**

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.
- Learning about the new directions in IR via a critical engagement with Global IR and the relational turn in IR.



## **SYLLABUS OF DSC-6**

### **UNIT – I (12 Hours)**

#### **What is IR and, its Contested Origins**

- a. What is IR
- b. Reading the Big Bangs
- c. Bringing in De-colonial Accounts
- d. Understanding the genealogy of IR discipline in India

### **UNIT – II (15 Hours)**

#### **Theories of IR**

- a. Introduction to IR Theories
- b. Realpolitik (Kautilya)/ Realism/ Neo-Realism
- c. Liberalism/ Neo-liberalism
- d. Marxism/ Neo-Marxism
- e. Feminism
- f. Constructivism

### **UNIT – III (9 Hours)**

#### **Concepts**

- a. Power
- b. Sovereignty
- c. Empire
- d. International Order

### **UNIT – IV (9 Hours)**

#### **Exploring the Future Trajectories**

- a. Global IR
- b. A Relational Turn?

## **Essential/recommended readings**

### **Unit I. What is IR and the story of its contested origins**

#### **a. What is IR?**

##### ***Essential Readings***

David Blaney (2020), “Where, When and What is IR?”, in Arlene B. Tickner and Karen Smith (eds.) *International Relations from the Global South: World of Difference*. Routledge: New York.

Robert Jackson and Georg Sørensen (2019). ‘Why study IR’, in *Introduction to International Relations: Theories and Approaches*, OUP: New York, pp.3-32.

##### ***Additional Readings***

Nicholson, Michael (2002). *International Relations: A Concise introduction*, NYU Press: NY. pp. 1-15.

Richard Devetak (2012). An introduction to international relations: The origins and changing agendas of a discipline”, in R. Devetak, A. Burke and J. George (eds.) *An Introduction to International Relations*, 2nd ed, Cambridge: Cambridge University Press. pp. 1-19.

## **b. Reading the Big Bangs**

### ***Essential readings***

B. De Carvalho, H. Leira and J. M. Hobson (2011). The Big Bangs of IR: The Myths that Your Teachers Still Tell You about 1648 and 1919. *Millennium*, 39(3): 735–758.

Kevin Blachford. (2021). ‘From Thucydides to 1648: The “Missing” Years in IR and the Missing Voices in World History’ *International Studies Perspectives*, 22:4, pp. 495-508.

### ***Additional readings***

Amitav Acharya and Barry Buzan (2019). ‘Introduction’ in A. Acharya & B. Buzan, *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 1–7.

J. Havercroft (2012). “Was Westphalia ‘all that’? Hobbes, Bellarmine, and the norm of non-intervention”. *Global Constitutionalism*, 1 (1): 120-140.

Amitav Acharya and Barry Buzan (2019). ‘International Relations up to 1919: Laying the Foundations’ in *The Making of Global International Relations Origins and Evolution of IR at its Centenary*, Cambridge University Press: UK. pp. 33-66.

## **c. Bringing in De-colonial Account**

### ***Essential Readings***

Peter Vale and Vineet Thakur (2020). ‘IR and the Making of the White Man’s World,’ in A.B. Tickner and K. Smith (eds.) *International Relations from the Global South: Worlds of Difference*, London: Routledge, pp. 56-74.

Shampa Biswas (2020). ‘Postcolonialism’, in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories: Discipline and Diversity*, London: OUP, pp. 219-234.

वी एन खन्ना (2014) 'उपनिवेशवाद उन्मूलन तृतीय विश्व का उदय', अंतर्राष्ट्रीय सम्बन्ध, विकास पब्लिकेशन. (पृष्ठ संख्या: 449-469).

### ***Additional Readings***

Amitav Acharya, Barry Buzan (2017). “Why is there no Non-Western International Relations Theory? Ten years on”, *International Relations of the Asia-Pacific*, 17(3): 341–370.

Zeynep Gulsah Capan (2017). Decolonising International Relations? *Third World Quarterly*, 38 (1): 1-15.

Sankaran Krishna (2018). ‘Postcolonialism: The relevance for IR in a globalized world’ in Randolph Persaud, Alina Sajed (Eds), *Race, Gender, and Culture in International Relations Postcolonial Perspectives*, Routledge: NY, London.

Pinar Bilgin (2016). ‘How to remedy Eurocentrism in IR? A complement and a challenge for The Global Transformation’, *International Theory*, 8 (3): pp. 492-501.

## **d. Understanding the genealogy of IR discipline in India**

### ***Essential Readings***

Navnita Chadha Behara (2007). “Re-imagining IR in India”, *International Relations of the Asia-Pacific* 7(3): 341-68.

Kanti P. Bajpai and Siddharth Mallavarapu, eds. (2005). “International Relations in India: Bringing Theory Back Home” New Delhi: Orient Longman. Chp.1. pp. 17-38

### ***Additional Readings***

Ramchandra Guha (2009). 'Introduction'. In Tagore, R., *Nationalism*. New Delhi: Penguin. pp. vii-ix.

T. V. Paul (2009). "Integrating International Relations Scholarship in India into Global Scholarship," *International Studies* 46(1&2): 129-45.

Martin J. Bayly (2021). Lineages of Indian International Relations: The Indian Council on World Affairs, the League of Nations, and the Pedagogy of Internationalism, *The International History Review*, online first (pp. 1-17), DOI: 10.1080/07075332.2021.1900891.

S. Mallavarapu (2012). 'Indian Thinking in International Relations' in B.S. Chimni and Siddharth Mallavarapu ed. *International Relations: Perspectives for the Global South* (New Delhi: Pearson, 2012), pp.22-38.

## **Unit 2. Theories of IR**

### **a. Introduction to IR Theories**

#### ***Essential Readings***

Stephen M. Walt (1998). "International Relations: One World, Many Theories." *Foreign Policy*, 110: 29–46. <https://doi.org/10.2307/1149275>.

S. Mallavarapu (2009) Development of International Relations Theory in India. *International Studies*, 46 (1–2): 165–183.

विष्णु सतपथी और सुमित कुमार पाठक (2010) 'अंतर्राष्ट्रीय संबंधों के उपागम', तपन बिस्वाल (एडिटर), अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड (पृष्ठ संख्या 1 -39).

वी एन खन्ना (2014) खंड एक: सैद्धांतिक परिवेश: अंतर्राष्ट्रीय सम्बन्ध का परिचय: यथार्थवाद, नवयथार्थवाद, उदारवाद, नवउदारवाद (पृष्ठ संख्या 1 -44), वी एन खन्ना, अंतर्राष्ट्रीय सम्बन्ध, विकास पब्लिकेशन.

#### ***Additional Readings***

Karen A. Mingst, Ivan M. Arreguín-Toft (2019). 'Approaches to International Relations' in *Essentials of International Relations* (8th edition), Norton: Canada: pp. 3-18.

Toni Erskine (2013). "Normative International Relations Theory", in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp. 36-58.

### **b. Realpolitique (Kautilya)/ Realism/ Neo-Realism**

#### ***Essential Readings***

Shahi, Deepshikha (2019). "Kautilya Reincarnated: Steering Arthaśāstra Toward an Eclectic Theory of International Relations" in *Kautilya and the Non-Western IR Theory*, Springer International Publishing; Palgrave Pivot. pp.95-126.

Jindal, Nirmal (2020). Kautilya's Realpolitik' in Nirmal Jindal, Kamal Kumar (eds.). *International Relations: Theory and Practice*, Sage Publications, India. Pp.151-170.

T. Dunne, M. Kurki and S. Smith (eds.) (2013). *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. (Ch 3: Classical Realism, pp. 59-76 by Richard Ned Lebow; and Ch 4: Structural Realism by John J. Mearsheimer- pp.77-93).

Waltz, K.N (1990), 'Realist Thought and Neorealist Theory', *Journal of International Affairs Editorial Board*, Vol.44, No.1, pp.21-37.

### ***Additional Readings***

S. Kalyanaraman (2015). 'Arthashastra, Diplomatic History and the Study of International Relations in India', in P.K. Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 1*, Pentagon Press: India, pp.1-4.

Medha Bisht (2015). 'Revisiting the Arthashastra: Back to Understanding IR' in Pradeep Kumar Gautam et. al. (eds.) *Indigenous Historical Knowledge: Kautilya and His Vocabulary, Volume 2*, Pentagon Press: New Delhi, pp. 20-31.

Cynthia Weber (2010). 'Realism: is international anarchy the permissive cause of war?', In *International Relations Theory: A Critical Introduction*, 3rd ed., New York: Routledge, pp. 13-36.

### **c. Liberalism/ Neo-liberalism**

#### ***Essential Readings***

Bruce Russett (2013). 'Liberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 94-113.

Jennifer Sterling-Folker (2013). 'Neoliberalism' in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations: Theories, Discipline and Diversity*, 3rd Edition, Oxford: Oxford University Press, pp. 114-131.

#### ***Additional Readings***

Robert Jackson, Georg Sørensen (2019). 'Liberalism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp.107-142.

Jon C. W. Pevehouse and Joshua S. Goldstein (2018). *International Relations*, 11th Edition, Pearson: US (Liberal and Social Theories, pp.83-121).

### **d. Marxism/ Neo-Marxism**

#### ***Essential Readings***

Mark Rupert (2013). 'Marxism', in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford: Oxford University Press, 3rd edition. pp.153-170.

Cynthia Weber (2010). 'Neo-Marxism: Is Empire the New World Order?', in *International Relations Theory: A Critical Introduction*, 3rd edition, New York: Routledge, pp.131-158.

#### ***Additional Readings***

Stephanie Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge, UK (Chapter 6-Marxism, Critical Theory and World Systems Theory, pp.121-144).

Andrew Linklater (2005). 'Marxism' in Scott Burchill, Andrew Linklater, et al. *Theories of International Relations*, Palgrave Macmillan, UK, US: pp. 110-137.

### **e. Feminism**

#### ***Essential Reading***

J. Ann Tickner (2008). 'Gender in World Politics'. in J. Baylis, S. Smith and P. Owens (eds.). *The Globalization of World Politics*. Oxford: Oxford University Press, pp. 262-277.

J. Ann Tickner and Laura Sjoberg (2013). 'Chapter 11-Feminism' in Tim Dunne, Milja Kurki, and Steve Smith (eds.) *International Relations Theories, Discipline and Diversity*. Oxford University Press: UK, 3rd edition. pp.205-222.

तपन बिस्वाल (2010) 'अंतर्राष्ट्रीय संबंधों में नारीवादी दृष्टिकोण: जे एन टिकनर', अंतर्राष्ट्रीय सम्बन्ध, मैकमिलन पब्लिशर्स इंडिया लिमिटेड, इंडिया। (पृष्ठ संख्या 331-342)

### ***Additional Reading***

Helen M. Kinsella (2020) 'Feminism' in John Baylis, and Steve Smith, *The globalisation of world Politics An introduction to international relations*, Oxford University Press, 8th Edition. pp 145-159.

Chandra T. Mohanty (2003). *Feminism without Borders Decolonizing Theory, Practicing Solidarity*, Duke University Press ('Introduction-Decolonization, Anticapitalist Critique, and Feminist Commitments' pp. 1-16).

## **f. Constructivism**

### ***Essential Readings***

Michael Barnett. (2020). 'Chapter 12-Social constructivism', in John Baylis, and Steve Smith, *The Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 8th Edition. pp. 192-206.

Robert Jackson, Georg Sørensen (2019). 'Social Constructivism' in *Introduction to International Relations, Theories and Approaches*, Oxford University Press: New York, pp. 161-177.

### ***Additional Readings***

K. M. Fierke (2013). Constructivism in T. Dunne, M. Kurki, and S. Smith (eds.), *International Relations: Theories Discipline and Diversity*, OUP: NY, pp. 187-204.

S. Lawson (2015). *Theories of International Relations, Contending Approaches to World Politics*, Polity Press: Cambridge (Ch 7: Social Theories of International Relations, pp.145-171).

## **Unit 3. Concepts**

### **a. Power**

### ***Essential Readings***

David A. Baldwin (2013). "Power and International Relations," in *Handbook of International Relations*, eds. Walter Carlsnaes, Thomas Risse, and Beth A. Simmons, Los Angeles, CA: Sage Publications, pp. 273–274 & p. 280.

M. Barnett and R. Duvall (2005) Power in International Politics. *International Organization* 59 (1): pp. 39–75.

### ***Additional Readings***

H.W. Ohnesorge (2020). 'Power in International Relations: Understandings and Varieties', in *Soft Power: The Forces of Attraction in International Relations*. Springer, Cham. [https://doi.org/10.1007/978-3-030-29922-4\\_2](https://doi.org/10.1007/978-3-030-29922-4_2)

Jan-Philipp N.E. Wagner (2014). 'The Effectiveness of Soft & Hard Power in Contemporary International Relations'. *E-international Relations*, May 14. Available at: <https://www.e-ir.info/2014/05/14/the-effectiveness-of-soft-hard-power-in-contemporary-international-relations/>

## **b. Sovereignty**

### ***Essential Readings***

N.C. Behera (2020). 'State and Sovereignty,' in A. B. Tickner and K. Smith (eds.), *International Relations from the Global South: Worlds of Difference*, London: Routledge: pp.139-160.

Manish Kumar (2018), 'Revisiting Sovereignty through ancient Indian Notions of Dharma,' *Indian Journal of Politics and International Relations*, 11 (1): 23-37.

### ***Additional Reading***

S.D. Krasner (2001). "Sovereignty", *Foreign Policy*, 122 (Jan. - Feb): pp. 20-29.

A. Osiander (2001). Sovereignty, International Relations, and the Westphalian Myth. *International Organization*, 55(2): pp.251-287.

## **c. Empire**

### ***Essential Readings***

T. Barkawi (2010). Empire and Order in International Relations and Security Studies. *Oxford Research Encyclopedia of International Studies*.  
<https://doi.org/10.1093/acrefore/9780190846626.013.164>

H. Münkler (2007). 'What Is an Empire?' (pp.1-18) and 'Empire, Imperialism and Hegemony: A Necessary Distinction' (pp. 19-46) in *Empires: The Logic of World Domination from Ancient Rome to the United States*. Cambridge: Polity Press.

### ***Additional Readings***

T. Barkawi and M. Laffey (2002). Retrieving the Imperial: Empire and International Relations. *Millennium*, 31 (1), pp: 109–27.

Yale H. Ferguson and Richard Mansbach, eds (2008). 'Superpower, Hegemony, Empire', in *A World of Politics: Essays on Global Politics*, London: Routledge, pp. 200–215.

Michael Hardt and Antonio Negri (2000) *Empire*, Cambridge: Harvard University Press (Chapter 1: 'Political Constitution of the present', sub part: 'World Order'. pp. 3-21).

## **d. International Order**

### ***Essential Readings***

K. Smith (2020). 'Order, Ordering and disorder' in Tickner and Smith (Eds) *IR from Global South*, London: Routledge. pp. 77-96.

K.P. Bajpai and S. Mallavarapu (ed.) (2019). *India, the West, and International Order*. Hyderabad: Orient Blackswan, 'Introduction'-pp.1-50.

### ***Additional Readings***

R. Baumann, K. Dingwerth (2015). Global governance vs empire: Why world order moves towards heterarchy and hierarchy. *Journal of International Relations and Development* 18, 104–128. <https://doi.org/10.1057/jird.2014.6>.

U. Baxi (2003). 'Operation Enduring Freedom: Towards a New International Law and Order?' in A. Anghie, B. Chimni, et. al (eds.) *The Third World and International Order Law, Politics and Globalization*, Brill Academic Publishers: the Netherlands. Pp. 31-46.

## **Unit 4. Exploring the Future Trajectories**

### **a. Global IR**

#### ***Essential Readings***

A. Acharya (2020) 'Global International Relations', in T. Dunne, M. Kurki, and S. Smith (eds.) *International Relations Theories Discipline and Diversity*, 4th Ed., Oxford: OUP. pp. 304-321.

F. Anderl and A. Witt (2020) 'Problematising the Global in Global IR'. *Millennium*, 49 (1): 32-57.

#### ***Additional Readings***

Deepshikha Shahi (2019). 'The Advaitic Theory of International Relations: Reconciling Dualism and Monism in the Pursuit of the 'Global'', in *Advaita as a Global International Relations Theory*. Abingdon, Oxon; New York, NY: Routledge: pp.109-142.

Giorgio Shani and Navnita Chadha Behera (2021). 'Provincialising International Relations Through a Reading of Dharma,' *Review of International Studies*. pp. 1-20. <https://doi.org/10.1017/S026021052100053X>

### **b. A Relational Turn?**

#### ***Essential Readings***

Tamara A. Trowsell, A.B. Tickner, A. Querejazu, J. Reddekop, G. Shani, K. Shimizu, N.C. Behera and A. Arian, 'Differing about difference: relational IR from around the world', *International Studies Perspectives*, 22 (1): 25-64. <https://doi.org/10.1093/isp/ekaa008>

David L. Blaney, Tamara A. Trowsell (2021) Recrafting International Relations by Working Multiply. *Uluslararası İlişkiler Dergisi*. pp. 45-62, <https://dergipark.org.tr/en/download/article-file/1937147>.

#### ***Additional Readings***

Tamara A. Trowsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019, <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>;

Milja Kurki (2021). Relational revolution and relationality in IR: New conversations *Review of International Studies*, page 1-16 doi:10.1017/S0260210521000127.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

## **Category II**

### **B.A. (Prog.) with Political Science as Major discipline**

#### **DISCIPLINE SPECIFIC CORE COURSE (DSC-2A): Indian Government and Politics**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Indian Government and Politics MDSC 2A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

#### **Learning Objectives**

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the originary moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

#### **Learning outcomes**

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

#### **SYLLABUS OF MDSC-2A**

##### **UNIT – I (6 Hours)**

**Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism**

##### **UNIT – II (6 Hours)**



**State formation and nation building: Integration of princely states, linguistic re-organisation of states**

**UNIT – III (6 Hours)**

**Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister**

**UNIT – IV (4.5 Hours)**

**Social structure and political power: caste, class, gender**

**UNIT – V (4.5 Hours)**

**Religion and politics: debates on secularism and communalism**

**UNIT – VI (4.5 Hours)**

**Political parties and party systems**

**UNIT – VII (4.5 Hours)**

**Development strategies: planned economy, neo-liberal restructuring**

**UNIT – VIII (4.5 Hours)**

**Social movements: workers, farmers, environmental, and women's movements**

**UNIT – IX (4.5 Hours)**

**The nature of state in India: developmental, welfare, regulatory**

**Essential/recommended readings**

**Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism**

B.R. Ambedkar (2010), Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D.D. Basu (2011), Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

S.K. Chaube (2010), Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D.D. Basu (2011), Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

**State formation and nation building: Integration of princely states, linguistic re-organisation of states**

B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in *India Since Independence*. New Delhi: Penguin.

B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in *India Since Independence*. New Delhi: Penguin.

V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

## **Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister**

S.K. Chaube (2010), Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube (2010), Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

G. Austin (1966), *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

P.S. Khanna (2008), The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

A. Thiruvengadam (2018), The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

## **Social structure and political power: caste, class, gender**

R. Kothari (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp. 3-25.

S. Deshpande (2016) 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

S. Jhodka (2010) 'Caste and Politics'. In NirajaJoyal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*, pp.154-67.

U. Chakravarti (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. Weiner (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Chowdhury (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

Raju J Das (2019). 'Class Relations, Class Struggle, and the State in India'. In *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill, pp. 233-282.

## **Religion and politics: debates on secularism and communalism**

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R. Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

## **Political parties and party systems**

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

P. Chibber and R. Verma (2019), 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019', *Studies in Politics*, 7 (2): 131-148.

### **Development strategies: planned economy, neo-liberal restructuring**

A. Mozumdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: OUP, pp. 73-108.

T. Byres (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

P. Chatterjee (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

S. Mehrotra and S. Guichard (eds.) (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

### **Social movements: workers, farmers, environmental, and women's movements**

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

A. Roy (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

A.R. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

D.N. Dhanagare (2017), Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power Farmers' movement in western India, 1980—2014*, Routledge

S. Shyam (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

G. Omvedt (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth ed., pp.481-508.

R. Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

B. Agarwal, Environmental Management, Equity and Ecofeminism: Debating India's Experience, *Journal of Peasant Studies*, Vol. 25, No. 4, pp. 55-95.

M. Mohanty (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

### **The nature of state in India: developmental, welfare, regulatory**

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty (eds.) *Changing Contexts and Shifting*

*Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. *The Oxford Companion to Politics in India*, Delhi: Oxford University Press, pp. 3-14.

R. Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816

M. Khosla and M. Vaishnav, (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).

M.P Singh and R. Saxena, 2021 (Re-print) *Indian Politics: Constitutional Foundations and Institutional Functioning*, Third Edition, PHI Learning Pvt. Ltd. (Chapter 3).

A. K. Thiruvengadam, 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp. 218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]

#### **Additional Readings:**

B.Chandra, A. Mukherjee and M. Mukherjee (2010) *India After Independence*. New Delhi: Penguin.

M.P. Singh and R. Saxena (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

G. Austin (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

G. Austin (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

N.G. Jayal and P.B. Mehta (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

**DISCIPLINE SPECIFIC CORE COURSE (DSC-2B): India's Foreign Policy**

**CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>India's Foreign Policy MDSC 2B</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

### Learning Objectives

This course introduces India's foreign policy to students by first explaining its key determining principles and objectives. They will learn about the central issues and developments pertaining to India's foreign policy at the bilateral, regional and global levels. The course also imparts an understanding of India's evolving relations with the superpowers during the Cold War and post-Cold War period with a special focus on India's neighbourhood diplomacy. India's bargaining strategies and positioning in international climate change negotiations and international economic governance will be taught to help the students understand changing positions and developments of India's role in the global domain since independence. This facilitates an understanding about the shift in India's identity from being a postcolonial state to an emerging power in the contemporary multipolar world.

### Learning outcomes

At the end of this course, the students would acquire:

- Basic knowledge of the determinants, principles and key drivers of India's foreign policy.
- Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices.
- An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refugees
- Grasp of India's negotiation strategies in dealing with global challenges in the realm of trade and environmental governance.

### SYLLABUS OF MDSC-2B

#### UNIT – I (12 Hours)

#### India's Foreign Policy: Meaning, Determinants and Evolution

##### 1.1 Domestic and International Determinants of India's Foreign Policy

- 1.2 Objectives and Principles
- 1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance

## **UNIT – II (15 Hours)**

### **Changing Relations with the Global Powers from Cold War to the Post-Cold War Era**

- 2.1 India and USA
- 2.2 India and Russia
- 2.3 India and China
- 2.4 India and EU

## **UNIT – III (9 Hours)**

### **India and the Neighbourhood: Issues and Challenges**

- 3.1 Border disputes
- 3.2 Migration and Refugee Issues
- 3.3 Cross-border Terrorism

## **UNIT – IV (9 Hours)**

### **India in the Contemporary Multipolar World**

- 4.1 India's Engagements in Multilateral Forums: Negotiations on Trade and Climate Change
- 4.2 India as a Global Power: Prospects and Challenges

### **Essential/recommended readings**

#### **Unit 1. India's Foreign Policy: Meaning, Determinants and Evolution**

##### **1.1 Domestic and International Determinants/ 1.2 Objectives and Principles**

##### ***Essential Readings***

Bandyopadhyay, J. (2003). Basic Determinants. In *Making of India's Foreign Policy*. New Delhi: Allied Publishers, pp. 26-80.

Dixit, J.N. (1998). India's Foreign Policy: Conceptual and Philosophical Origins. In *Across Borders: Fifty Years of India's Foreign Policy*. New Delhi: Thomson Press, pp. 1-13.

Dubey, M. (2016). India's Foreign Policy: Underlying Principles, Strategies and Challenges Ahead, in *India's Foreign Policy: Coping with the Changing World*. Hyderabad: Orient Blackswan, pp. 1-54

##### ***Additional Readings***

Appadorai, A. (1981). Introduction. In *The Domestic Roots of India's Foreign Policy*. New Delhi: OUP, pp.1-26

Sahni, Varun. (2007). India's Foreign Policy: Key drivers. *The South African Journal of International Affairs*, 14 (2), 21-35.

##### **1.3 Non-Alignment and Beyond: Concepts, Policy and Relevance**

##### ***Essential Readings***

Rana, A.P. (1976). *Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy*. New Delhi: Macmillan pp. 1-10.

Mishra, K.P. (1981). Towards Understanding Non-alignment. *International Studies*, 20 (1-2), 23-37.

Yadav, R.S. (2021). Paradigm Shift: Non-Alignment to Globalization in *India's Foreign Policy in the Post-Cold War Years*. New Delhi: Pearson, pp. 41-50

### ***Additional Readings***

Ganguly, S. and Pardesi, M. (2009) 'Explaining Sixty Years of India's Foreign Policy', *India Review*, Vol. 8 (1), pp. 4–19.

Khilani, S., Kumar, R. et al. (2012) 'Non-Alignment 2.0', pp. 70. Available at <https://cprindia.org/wp-content/uploads/2021/12/NonAlignment-2.pdf>.

Kaura, V. (2021). Debating the Relevance of Non-alignment in Indian Diplomacy. *India Quarterly*, 77 (3), 501-506.

## **Unit 2. Changing Relations with the Global Powers from Cold War to Post-Cold War**

### **2.1 India and USA**

#### ***Essential Readings***

Pant, H. V. (2016). India and the US: an emerging partnership, in *Indian foreign policy: An overview*, Manchester: Manchester University Press, pp. 21-34.

Dubey, M. (2016). Indo-US Relations in *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient Blackswan Private Limited, pp. 208-258.

#### ***Additional Readings***

Hagerty, D. T. (2016). The Indo-US Entente: Committed Relationship or 'Friends with Benefits'? in Ganguly, Sumit (ed.), *Engaging the World: Indian Foreign Policy Since 1947* (pp. 133-155). New Delhi: Oxford University Press.

Dhaliwal, S. (2021). Introduction. In Shweta Dhaliwal (ed.), *Indo-US Relations: Steering through the Changing World Order*. New York: Routledge, pp. 1-9.

### **2.2. India and Russia**

#### ***Essential Readings***

Ollapally, Deepa M. (2010). The Evolution of India's Relations with Russia, In Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (pp. 226-247). New Delhi: Oxford University Press.

Pant, Harsh V. (2016). India and Russia: Convergence over Time, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 50-63.

Saran, Shyam. (2022). Implications of the Russia-Ukraine Conflict for India, Asia-Pacific Leadership Network, <https://www.apln.network/projects/trans-eurasian-security/implications-of-the-russia-ukraine-conflict-for-india>

#### ***Additional Readings***

Menon, R. (2015). India and Russia: The anatomy and Evolution of a Relationship. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*. Oxford: OUP. pp.509-523.

Kapoor, N. (2019). India-Russia ties in a changing world order: In pursuit of a Special Strategic Partnership. *ORF Occasional Paper*, pp. 4-36.

Ganguly, Sumit. (2022). Why India Has Been Soft on Russia Over Ukraine. *The Diplomat*, April 15, <https://thediplomat.com/2022/04/why-india-has-been-soft-on-russia-over-ukraine/>

## 2.3 India and China

### *Essential Readings*

Pant, Harsh V. (2016). India and China: An Uneasy Relationship, in *Indian foreign policy: An overview*. Manchester: Manchester University Press, pp. 35-49.

Saran, S. (2017). Changing Dynamics in India–China Relations. *China Report*, 53 (2): 259–263.

### *Additional Readings*

Bhalla, Madhu. (2021). The China factor in India's economic diplomacy. In *A 2030 Vision for India's Economic Diplomacy*, Global Policy-ORF publication, April 26, pp. 1-11. Available at: <https://www.orfonline.org/expert-speak/china-factor-india-economic-diplomacy/>

Tellis, A. and Mirski, S. (2013). Introduction. In A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Washington: Carnegie Endowment for International Peace, pp. 3-44.

Swaran, S. (2021). COVID-19 and India-China Equations: Examining their Interface in the Indian Ocean Region. *Chinese Studies Journal*, 15, pp.11-132.

## 2.4 India and the EU

### *Essential Readings*

Pant, Harsh V. (2016). 'India and the European Union: A Relationship in Search of a Meaning', in *Indian Foreign Policy: An overview*. Manchester: Manchester University Press, pp. 64-74.

Khorana, S. (2021). The European Union–India Strategic Partnership: An Examination of the Economic Aspects. In: Gieg, P., Lowinger, T., Pietzko, M., Zürn, A., Bava, U.S., Müller-Brandeck-Bocquet, G. (eds) *EU-India Relations. Contributions to International Relations*. Springer, Cham, Switzerland, pp. 141-150.

### *Additional Readings*

Abhyankar, Rajendra M. (2009). India and the European Union: A Partnership for All Reasons. *India Quarterly*, Vol. 65, No. 4, pp. 393-404.

Jain, Rajendra K. (2011). India's Relations with the European Union. In *D. Scott (ed.) Handbook of India's International Relations*. London and NY: Routledge, pp. 223-232.

## Unit 3. India and the Neighborhood: Issues and Challenges

### 3.1 Border Disputes

#### *Essential Readings*

Das, Pushpita. (2021). Security Threats to India's Borders, in *India's Approach to Border Management: From Barriers to Bridges*. New Delhi: KW Publishers, pp.1-40.

Godbole, Madhav. (2001). *Management of India's international borders: Some Challenges Ahead*, EPW, Vol. 36, No. 48, pp. 4442-4444.

#### *Additional Readings*



Rajan, Amit. (2018). *India-Bangladesh Border Disputes: History and Post-LBA Dynamics*, Springer, pp. 89-125.

Ortan, Anna. (2010). Ch 2: Border Dispute with China, Ch 3: Border Dispute with Pakistan, Ch 4: Border Dispute with Bangladesh and, Ch 5: Border Dispute with Nepal, in *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*, New Delhi: Epitome Books, pp. 5-71; 72-130; 131-167; and 168-216.

### **3.2 Migration**

#### ***Essential Readings***

Chowdhory, Nasreen (2016), 'Citizenship and Membership: Placing Refugees in India', in Uddin, N., Chowdhory, N. (ed.). *Deterritorialized Identity and Trans border Movement in South Asia*, Springer, pp. 37-54.

Norbu, Dawa, 'Tibetan Refugees in South Asia: A Case of Peaceful Adjustment', in Muni, S.D and Baral, Lok Raj (ed.) (1996). *Refugees and Regional Security in South Asia*, New Delhi: Konark Publications, pp. 78-98.

#### ***Additional Readings***

Samuels, F., et al. (2011). *Vulnerabilities of movement: cross-border mobility between India, Nepal and Bangladesh*, Overseas Development Institute, pp. 1-12.

Datta, A. (2012) *Refugees and borders in South Asia: the great exodus of 1971*. Routledge *Studies in South Asian Politics*. New York Routledge, pp. 44-85.

Fiddian-Qasmiyeh, E. Loescher, et al. (2014). *The Oxford Handbook of Refugee and Forced Migration Studies*, Oxford: Oxford University Press, pp. 1-22.

### **3.3 Terrorism**

#### ***Essential Readings***

Singh, Rashmi. (2018). India's Experience with Terrorism. In Sumit Ganguly, Nicolas Blarel, Manjeet S. Pardesi (eds.), *The Oxford Handbook of India's National Security*. New Delhi: Oxford University Press, pp. 247-265.

Gupta, A., Behuria, A., Ramamna,P.V., & Das, P. ( 2012). India's Experience in Dealing with Terrorism, pp. 44-60. In Anand Kumar (ed.), *Terror Challenge in South Asia and Prospect of Regional Cooperation*. New Delhi: Pentagon Security International.

Muni, S. D. and Chadha, Vivek. Terrorism Emerging Trends, *Asian Strategic Review* 2016, KW Publications, pp 258-281.

#### ***Additional Readings***

Sakthivel, P. (2010). Terrorism in India: The Unholy Neighbours, *The Indian Journal of Political Science*, Vol. LXXI, No. 1, Jan.-Mar, pp. 153-162

Anant, Arpita. (2011). India and International Terrorism. In David Scott (ed.) *Handbook of India's International Relations*. New York: Routledge, pp. 266-277.

Cordesman, Anthony H. (2017). *Terrorism in South Asia, Global Trends in Terrorism: 1970-2016*, Washington DC: Center for Strategic and International Studies Report, pp. 291-303.

## **Unit 4. India in the Contemporary Multipolar world**

### **4.1 India's Engagements in Multilateral Forums**

#### ***Essential Readings***

#### **Negotiations on Trade**

Sharma, Mihir Swarup and Bhogal, Preety (2022). India and Global Trade Governance: A Saga of Missed Opportunities, in Harsh V Pant (ed.), *India and Global Governance: A Rising Power and Its Discontents*. New York: Routledge, pp. 109-134.

Mehta, S. P., & Chatterjee, B. (2015). India in the International Trading System. In David M. Malone, C. Raja Mohan & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy*, Oxford: Oxford University Press, pp. 636-649.

### **Negotiations on Climate Change**

Negi, A. (2014). India and the Climate Change Regime. In Amitabh Mattoo & Happymon Jacob (eds.) *India and the International System: Theory, Policy and Structure* (pp. 287-307). New Delhi: Australia-India Institute and Manohar Publications.

Dubash, K. N., & Rajamani, L. (2015). Multilateral Diplomacy on Climate Change. In David M. Malone, C. Raja Mohan, & S. Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (pp. 663-677). Oxford: Oxford University Press.

### **Additional Readings**

Narlikar, A. (2021). India's Foreign Economic Policy under Modi: Negotiations and Narratives in the WTO and Beyond. *International Politics*, 59 (1), pp.148-166.

Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. *International Studies Review*, 16(3), 460-466.

Mohan, A. (2017). From Rio to Paris: India in Global Climate Politics. Observer Research Foundation, pp. 1- 42. <https://www.orfonline.org/research/rio-to-paris-india-global-climate-politics/>

Nachiappan, K. (2019). Agenda-setting from behind: India and the Framework Convention on climate change. *India Review*, 18(5), pp. 552-567.

Sengupta, Sandeep. (2013). Defending 'Differentiation': India's Foreign Policy on Climate Change from Rio to Copenhagen in Kanti P. Bajpai and Harsh V Pant (eds.), *India's Foreign Policy: A Reader*. New Delhi: Oxford University Press, pp. 389-411.

Sinha, U.K. (2011). India and Climate Change. In David Scott (ed.) *Handbook of India's International Relations*. London: Routledge, pp. 301-311.

## **4.2 India as a Global Power: Prospects and Challenges**

### **Essential Readings**

Kukreja, Veena. (2017). Dynamics of Change and Continuity in India's Foreign Policy under Modi's Regime in Shantesh K Singh (ed.) *India's Foreign Policy Continuity with Difference Under Modi Government*. New Delhi: Manak Publications, pp.1-16.

Saran, S. (2017). Shaping the World Order and India's Role, in *How India Sees the World: Kautilya to the 21st Century*. New Delhi: New Delhi: Juggernaut Books. pp. 258-275.

### **Additional Readings**

Yadav, R.S. (2021). India as Rising Power Opportunities & Challenges in *India's Foreign Policy in the Post-Cold War Years*. Noida, Pearson, pp. 253-266.

Hall, Ian. (2019). Non-Alignment to Multi-Alignment, in *Modi and the Reinvention of Indian Foreign Policy*. Bristol: Bristol University Press, pp. 21-40.

Sikri, R. (2007). India's Strategic Choices in *Challenge and Strategy in Rethinking India's Foreign Policy*, New Delhi: Sage Publications., pp. 277-290.

### **Suggestive readings**

Malone, David, Raja Mohan, C. and Raghavan, S. (eds.) (2015). *The Oxford Handbook of Indian Foreign Policy*, United Kingdom: Oxford University Press.

Ganguly, Sumit (ed.) (2016). *Engaging the World-Indian Foreign Policy since 1947*. New Delhi: Oxford University Press.

Ragi, Sangit K. et.al. (2018). *Imagining India as a Global Power: Prospects and Challenges*. New York: Routledge.

Dubey, Muchkund (2015). *India's Foreign Policy: Coping with the Changing World*, Hyderabad: Orient BlackSwan.

Ganguly, S. (2019). *Indian Foreign Policy: Oxford India Short Introductions*. Oxford University Press.

Ian Hall (ed.) (2014). *The Engagement of India: Strategies and Responses*. Washington DC: Georgetown University Press.

Dutt, V.P. (1984). *India's Foreign Policy*, Vikas Publishing House, New Delhi.

### **Resources in Hindi**

गांगुली, सुमित (2018) भारत की विदेश नीति : पुनरावलोकन एवं संभावनाएं , अनुवादक: अभिषेक चौधरी, नई दिल्ली : ऑक्सफोर्ड यूनिवर्सिटी प्रेस।

सीकरी, राजीव (2009) भारत की विदेश नीति : चुनौती और राजनीति। नई दिल्ली : सेज भाषा।

अरोड़ा, लिपाक्षी, खन्ना, वी.एन., कुमार लेस्ली के. (2019). भारत की विदेश नीति। नई दिल्ली : विकास प्रकाशन।

दीक्षित, जे.एन. (2020) भारतीय विदेश नीति। नई दिल्ली : प्रभात प्रकाशन।

मिश्रा, राजेश (2018) भारतीय विदेश नीति : भुमंडलीकरण के दौर में। नई दिल्ली : ओरिएंट ब्लैकस्वान।

पंत, हर्ष (2022) इस संकट में चीन के हाथों रूस को खो न दें हम!

<https://www.orfonline.org/hindi/research/ukraine-crisis-russia-at-the-hands-of-china-in-this-crisis/>

सरन, समीर (2022) 75 वर्ष का भारत : नैतिकता, अर्थव्यवस्था और मिसाल।

<https://www.orfonline.org/hindi/research/india-75-ethic-economy-and-exemplar/>

आर. एस . यादव (2013), भारत की विदेश नीति। नई दिल्ली : पियर्सन एजुकेशन।

पुष्पेश पन्त (2010), भारत की विदेश नीति। नई दिल्ली : मैकग्राहिल एजुकेशन।

दत्त, वी.पी. (2015) ,बदलते दुनिया में भारत की विदेश नीति (1987 से 2008 तक)। दिल्ली : हिंदी माध्यम निदेशालय, दिल्ली विश्वविद्यालय।

यादव, आर.एस. (2013) भारत की विदेश नीति। दिल्ली : पियर्सन।

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

### **Category III**

#### **B.A. Prog. with Political Science as non-Major or Minor discipline**

#### **DISCIPLINE SPECIFIC CORE COURSE (MDSC-2A): Indian Government and Politics**

#### **CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
<b>Indian Government and Politics MDSC 2A</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

#### **Learning Objectives**

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the originary moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

#### **Learning outcomes**

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

#### **SYLLABUS OF MDSC-2A**

**UNIT – I (6 Hours)**

**Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism**

**UNIT – II (6 Hours)**

**State formation and nation building: Integration of princely states, linguistic re-organisation of states**

**UNIT – III (6 Hours)**

**Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister**

**UNIT – IV (4.5 Hours)**

**Social structure and political power: caste, class, gender**

**UNIT – V (4.5 Hours)**

**Religion and politics: debates on secularism and communalism**

**UNIT – VI (4.5 Hours)**

**Political parties and party systems**

**UNIT – VII (4.5 Hours)**

**Development strategies: planned economy, neo-liberal restructuring**

**UNIT – VIII (4.5 Hours)**

**Social movements: workers, farmers, environmental, and women's movements**

**UNIT – IX (4.5 Hours)**

**The nature of state in India: developmental, welfare, regulatory**

**Essential/recommended readings**

**Indian Constitution: basic features, debates on Fundamental Rights, Directive Principles and Federalism**

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D DBasu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

ShibaniKinkarChaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D DBasu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India*, (20thed.). Lexis Nexis, India.

**State formation and nation building: Integration of princely states, linguistic re-organisation of states**

Chandra, B., Mukherjee, A. & Mukherjee, M. (2008), Consolidation of India as a Nation (I), in *India Since Independence*. New Delhi: Penguin.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in *India Since Independence*. New Delhi: Penguin.

V P Menon, 1956, CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

### **Political institutions at the Centre and State levels: Parliament, Judiciary, Prime Minister, Chief Minister**

S.K. Chaube, 2010, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, 2010, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

ArunThiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

R. Dhavan and R. Saxena (2006), 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197

### **Social structure and political power: caste, class, gender**

R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.

S. Deshpande (2016), 'Caste in and as Indian Democracy', New Delhi: *Seminar*, No.677, pp. 54-58.

Jhodka, Surinder. 2010. 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). *The Oxford companion to politics in India*, pp.154-67.

U. Chakravarti. (2003)'Caste and Gender in Contemporary India', in *Gendering Caste Through a Feminist Lens*. Calcutta: Stree, pp.139-317.

M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A.Kohli. (ed.)*The Success of India's Democracy*, Cambridge: CUP, pp.193-225.

S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics in India*, Delhi: Oxford University Press, pp.516-526.

Raju. J Das. (2019). 'Class Relations, Class Struggle, and the State in India'. In *Critical Reflections on Economy and Politics in India: A class Theory Perspective*. Leiden; Boston: Brill, pp. 233-282.

### **Religion and politics: debates on secularism and communalism**

T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.

N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.

R Bhargava (ed.) (2006) *Secularism and its Critics*, Oxford India Paperbacks.

## **Political parties and party systems**

R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.

Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P.R. DeSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage, pp. 73-115.

C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', *Contemporary South Asia*, Vol.28, No.2, pp. 141-154.

M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', *Carnegie Endowment for International Peace Paper*, 5 September.

Pradeep Chibber and Rahul Verma, (2019) 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019' in *Studies in Politics*, Vol. 7, No.2, Pp.131-148.

## **Development strategies: planned economy, neo-liberal restructuring**

A. Mozumdar, (1994) 'The Rise and Decline of Development Planning in India', in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108

T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, pp.1-35.

P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.

P. Patnaik and C. Chandrasekhar, (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative', in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.

S. Mehrotra and S. Guichard, eds., (2020), *Planning in the 20th Century and Beyond: India's Planning Commission and the Niti Aayog*, Cambridge University Press, Cambridge.

## **Social movements: workers, farmers, environmental, and women's movements**

G. Shah, (2004) *Social Movements in India: A Review of Literature*, New Delhi: Sage Publications.

A. Roy, (2010) 'The Women's Movement', in N. Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422

A.R. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi

D.N. Dhanagare, (2017), Understanding the Farmers' Movement in Maharashtra: Towards an Analytical Framework, in *Populism and Power Farmers' movement in western India, 1980—2014*, Routledge

S. Shyam, (2003) 'Organizing the Unorganized', in *Seminar*, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.

G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.

R. Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

B. Agarwal, Environmental Management, Equity and Ecofeminism: Debating India's Experience, *Journal of Peasant Studies*, Vol. 25, No. 4, pp. 55-95.

M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.

### **The nature of state in India: developmental, welfare, regulatory**

A. Chakraborty (2019) 'From Passive Beneficiary to 'Rights Claimants': What Difference Does it Make', in A. P. D'Costa and A. Chakraborty eds., *Changing Contexts and Shifting Roles of the Indian State: New Perspectives on Development Dynamics*, Singapore: Springer, pp. 25-38.

P. Chatterjee (2010) 'The State', in N. G. Jayal and P. B. Mehta eds. *The Oxford Companion to Politics in India*, Delhi: Oxford University Press, pp. 3-14.

R. Khera, 2020, India's Welfare State: A Halting Shift from Benevolence to Rights, *Current History*, Vol 119, Issue 816

M. Khosla and M. Vaishnav, (2021), 'The Three Faces of the Indian State', *Open Democracy*, 32(1), pp. 111-25.

M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2).

M.P Singh and R. Saxena, 2021 (Re-print) *Indian Politics: Constitutional Foundations and Institutional Functioning*, Third Edition, PHI Learning Pvt. Ltd. (Chapter 3).

A. K. Thiruvengadam, 'Flag-bearers of a New Era? The Evolution of New Regulatory Institutions in India (1991-2016)' in S. Rose-Ackerman, P.L. Lindseth and J. Emerson eds., *Comparative Administrative Law*, Cheltenham: Edward Elgar, pp. 218-232.

L. Tillin, R. Deshpande and K.K. Kailash eds. (2015) *Politics of Welfare: Comparisons across Indian States*, Delhi: Oxford University Press [Introduction: Comparing the Politics of Welfare across Indian States, pp. 1-39]

### **Additional Readings:**

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) *India After Independence*. New Delhi: Penguin.

Singh, M.P. & Saxena, R. (2008) *Indian Politics: Contemporary Issues and Concerns*. New Delhi: PHI Learning.

Austin, G. (1999) *Indian Constitution: Corner Stone of a Nation*. New Delhi: Oxford University Press.

Austin, G. (2004) *Working of a Democratic Constitution of India*. New Delhi: Oxford University Press.

Jayal, N. G. and Mehta, P. B. (eds.) (2010) *Oxford Companion to Indian Politics*. New Delhi: Oxford University Press.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**



**COMMON POOL OF GENERIC ELECTIVES (GE) COURSES OFFERED BY THE  
DEPARTMENT OF POLITICAL SCIENCE**

**Credit distribution, Eligibility and Pre-requisites of the Course**

**GENERIC ELECTIVES (GE-1): Ideas in Indian Political Thought**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Ideas in Indian Political Thought GE-1</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

**Learning Objectives**

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

**Learning outcomes**

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

**SYLLABUS OF GE-1**

**UNIT – I (6 Hours)**

Dharma and Danda: Kautilya

**UNIT – II (6 Hours)**

Gender: Tarabai Shinde

**UNIT – III (6 Hours)**

Culture and Nationalism: Vivekananda

**UNIT – IV (6 Hours)**

Swaraj: Gandhi

**UNIT – V (6 Hours)**

Nyaya: Ambedkar

## **UNIT – VI (7.5 Hours)**

Hindutva: Savarkar

## **UNIT – VII (7.5 Hours)**

Integral Humanism: Deen Dayal Upadhyaya

### **Essential/recommended readings**

#### **1. Dharma and Danda: Kautilya**

Mehta, V.R. (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.

Sharma, R S (2005), *Aspects of Political Ideas and Institutions in Ancient India*, Motilal Banarsidass, New Delhi pp 143-164

#### **2. Gender: Tarabai Shinde**

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India*. New Delhi: Oxford University Press.

Lele, Jayant (1998) *Gender Consciousness in Mid-Nineteenth Century Maharashtra*, in Anne Feldhaus *Images of women in Maharastrain Society*. The University of New York Press: New York

#### **3. Culture and Nationalism: Vivekananda**

Sen, Amiya P. (2011), 'Vivekanand: Cultural Nationalism', in M. P. Singh and Himanshu Roy (ed.), *Indian Political Thought: Themes and Thinkers* Delhi. Pearson

Kiggley, Dermot (1990) 'Vivekananda's western message from the East' in William Radice (ed) *Swami Vivekananda and modernization of Hinduism*, New Delhi: Oxford University Press.

#### **4. Swaraj: Gandhi**

Parel, A. (ed.) (2002), 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.

Dalton, Denis (1982) *Indian Idea of freedom*, Gurgaon: Academic Press, pp 154-190

#### **5. Nyaya: Ambedkar**

Pantham, Thomas and Kenneth Deutsch (ed) (1986) *Political Thought in Modern India*, New Delhi: Sage, pp 161-175

Rodrigues, Valerian (2002) *The Essential writings of B.R Ambedkar*, Delhi: Oxford University Press, pp 1-44

#### **6. Hindutva: Savarkar**

Savarkar, Vinayak Damodar (1922-23) *Essentials of Hindutva*, 1922, available at: [http://savarkar.org/en/encyc/2017/5/23/2\\_12\\_12\\_04\\_essentials\\_of\\_hindutva.v001.pdf\\_1.pdf](http://savarkar.org/en/encyc/2017/5/23/2_12_12_04_essentials_of_hindutva.v001.pdf_1.pdf)

Sampath, Vikram (2021) *Savarkar: A Contested Legacy, 1924-1966*, Gurugram: Penguin Random House India

#### **7. Integral Humanism: Deen Dayal Upadhyaya**

Upadhyaya, Deendayal. (1964), *Integral Humanism*, Delhi: Bharatiya Jan Sangh.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

**GENERIC ELECTIVES (GE-2) : Introduction to the Indian Constitution**

**Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Introduction to the Indian Constitution GE-2</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

**Learning Objectives**

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

**Learning outcomes**

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

**SYLLABUS OF GE-2**

**UNIT – I (8 Hours)**

Constitutional antecedents and the making of the Constitution of India

**UNIT – II (7 Hours)**

Basic features of the Indian Constitution

**UNIT – III (8 Hours)**

Fundamental Rights

**UNIT – IV (7 Hours)**

Obligations of State and Duties of Citizens

**UNIT – V (8 Hours)**

## **UNIT – VI (7 Hours)**

Centre-State Relations and Decentralization

### **Essential/recommended readings**

#### **Readings:**

### **1. Constitutional antecedents and the making of the Constitution of India**

#### **(a) Constitutional antecedents**

Shibani Kinkar Chaube, 2010, Pre History, in *The Making and Working of the Indian Constitution*, NBT, India.

Arun Thiruvengadam, 2018, Origin and Crafting of the Constitution (pp. 11 to 26), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

D D Basu, 2011, The Historical background, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

#### **(b) Making of the Constitution of India**

Shibani Kinkar Chaube, 2000, Birth of the Constituent Assembly, in *Constituent Assembly of India: Springboard of Revolution*, Manohar.

Granville Austin, 1966, The Constituent Assembly- Microcosm in Action, in *Indian Constitution, Cornerstone of a Nation*, OUP.

Subhash Kashyap, 1994, Making of the Constitution, in *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, NBT, India.

### **2. Basic Features of the Indian Constitution**

B R Ambedkar, 2010, Basic features of the Indian Constitution, in Valerian Rodrigues (ed), *The essential writings of BR Ambedkar*. Oxford University Press, India.

D D Basu, 2011, Outstanding Feature of Our Constitution, in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Ivor Jennings, 1953, Introduction, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

### **3. Fundamental Rights**

Primary text: Article 14- 32, Part III, The Constitution of India

Granville Austin, 1966, The Conscience of the Constitution- Fundamental Rights and Directive Principles of State Policy- I (pp. 63-94), in *Indian Constitution, Cornerstone of a Nation*, OUP

Shibani Kinkar Chaube, 2010, Rights of Indians, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Fundamental Rights and Duties (pp. 79- 142), in *Introduction to the Constitution of India* (20thed.). Lexis Nexis, India.

Arun Thiruvengadam, 2018, Fundamental rights, Directive Principles and the Judiciary (pp. 118-137), in *The Constitution of India, a Contextual Analysis*, Hart Publishing.

### **4. Obligations of State and Duties of Citizens**

Primary text: Article 36- 51A, Part IV and IVA, The Constitution of India

Shibani Kinkar Chaube, 2010, Duties of State and Citizens, in *The Making and Working of the Indian Constitution*, NBT, India.

D D Basu, 2011, Directive Principles of State Policy (pp. 79- 142), in *Introduction to the Constitution of India* (20<sup>th</sup> ed.). Lexis Nexis, India.

Gautam Bhatia, 2016, Directive Principles of State Policy, in Sujit Choudhry, *et al*, *The Oxford Handbook of the Indian Constitution*, New Delhi: OUP

Ivor Jennings, 1953, Directives of Social Policy, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

## **5. Organs of Constitutional Governance- Legislature, Executive and Judiciary**

Primary Text: Part V, The Constitution of India

S.K. Chaube, Union Government- 1: The Executive, in *The Making and Working of Indian Constitution*, NBT, India

S.K. Chaube, Union Government 2: The Legislature, in *The Making and Working of Indian Constitution*, NBT, India

Granville Austin, 1966, *Indian Constitution, Cornerstone of a Nation*, OUP, pp. 145- 230.

Arun Thiruvengadam, 2018, The Executive and the Parliament, in *The Constitution of India, a Contextual Analysis*, Hart Publishing

M.R. Madhavan, 2017, Parliament, in D. Kapur, P.B. Mehta and M Vaishnav (eds.), *Rethinking Public Institutions in India*, Oxford University Press

D.D. Basu, 2011, The Judicature (pp. 299- 313), in *Introduction to the Constitution of India* (20<sup>th</sup>ed.). Lexis Nexis, India.

Pratap Bhanu Mehta, 2005, India's Judiciary: the Promise of Uncertainty, in *Public Institutions in India: Performance and Design*, OUP, India.

Punam S Khanna, 2008, The Indian Judicial system, in K Sankaran and U K Singh (eds), *Towards Legal Literacy: An Introduction to Law in India*, OUP.

## **6. Centre-State Relations and Decentralization**

D D Basu, 2011, Distribution of Legislative and Executive Powers, in *Introduction to the Constitution of India* (20<sup>th</sup>ed.). Lexis Nexis, India.

M.P. Singh and Rekha Saxena, 2013, Asymmetrical Federalism, in *Federalising India in the Age of Globalisation*, Primus

Ivor Jennings, 1953, Indian Federalism, in *Some Characteristics of Indian Constitution*, G Cumberlege and Oxford University Press.

S.K. Chaube, Local Government, in *The Making and Working of Indian Constitution*, NBT, India.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

## GENERIC ELECTIVES (GE-3): Nationalism in India

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Nationalism in India GE-3</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

### Learning Objectives

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20<sup>th</sup> century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

### Learning outcomes

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

### SYLLABUS OF GE-3

#### UNIT – I (8 Hours)

**Approaches to the Study of Nationalism in India:** Nationalist, Imperialist, Marxist, and Subaltern

#### UNIT – II (7 Hours)

**Reformism and Anti-Reformism in the Nineteenth Century:** Major Social and Religious Movements in 19<sup>th</sup> century

#### UNIT – III (12 Hours)

##### Nationalist Politics and Expansion of its Social Base

- a. Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
- b. Gandhi and Mass Mobilisation: Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement
- c. Revolutionaries, Socialists, and Communists

## **UNIT – IV (12 Hours)**

### **Social Movements**

Peasants, Tribals, Workers, Women and anti-caste movements

## **UNIT – V (6 Hours)**

### **Partition, Independence and Integration of states**

Communalism in Indian Politics, The Two-Nation Theory and Partition, Independence and Integration of Indian States

### **Essential/recommended readings**

#### **Approaches to the Study of Nationalism in India**

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.

R. Thapar (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.

#### **Reformism and Anti-Reformism in the Nineteenth Century**

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp.139-158, 234-276.

A. Sen (2007) 'The idea of Social Reform and its Critique among Hindus of Nineteenth Century India', in S. Bhattacharya (ed.) *Development of Modern Indian Thought and the Social Sciences*, Vol. X. New Delhi: Oxford University Press.

#### **Nationalist Politics and Expansion of its Social Base**

S. Bandopadhyay (2004) *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman, pp. 279-311.

S. Sarkar (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,

P. Chatterjee (1993) 'The Nation and its Past', in P. Chatterjee, *The Nation and its Fragments: Colonial and Postcolonial Histories*. New Delhi: Oxford University Press, pp. 76-115.

### **Social Movements**

S. Bandopadhyay (2004) *From Plassey to Partition: A history of Modern India*. New Delhi: Orient Longman, pp. 342-357, 369-381.

Desai, A.R. (2019, reprint- 6<sup>th</sup> edition) *Crusade Against Caste System*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6<sup>th</sup> edition) *Crusade Against Untouchability*, in *Social Background of Indian Nationalism*, Sage.

Desai, A.R. (2019, reprint- 6<sup>th</sup> edition) *Movement for the Emancipation of Women*, in *Social Background of Indian Nationalism*, Sage.

G. Shah (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31

#### **Partition, Independence and Integration of States**

A. Jalal, and S. Bose (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 135-156.

A. Nandy (2005) *Rashtravadbanam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy (1994) New Delhi: Oxford University Press, pp. 1-8.)

V P Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in *The Story of the Integration of the Indian States*, Orient Longman.

### Suggestive readings

B.Chakrabarty and R. Pandey (2010) *Modern Indian Political Thought*, New Delhi: Sage Publications.

P. Chatterjee (1993) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

R. Pradhan (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).

S. Islam (2006) *Bharat Mein Algaovadaur Dharm*, New Delhi: Vani Prakashan.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

## GENERIC ELECTIVES (GE-4): Understanding International Relations

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Understanding International Relations GE-4</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

### Learning Objectives

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico-economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which IR manifests in the realm of art/cinema/museums.

### Learning outcomes

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.



- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of ‘common yet differentiated responsibilities.’
- Think critically about issues of global inequalities, violence, and injustices in the age of globalization.
- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

## **SYLLABUS OF GE-4**

### **UNIT – I (7.5 Hours)**

#### **Making Sense of the World**

- 1.1 What is IR?
- 1.2 Understanding Space: How do we sense our planet
- 1.3 Ways of knowing and being: - Peoples, Histories and Civilisations

### **UNIT – II (11 Hours)**

#### **States, Nations and Markets**

- 2.1 State and Diffusion of authority/power
- 2.2 Nations and Nationalism
- 2.3 States and Markets

### **UNIT – III (11 Hours)**

#### **Inequalities**

- 3.1 Politico-military inequalities: big states, small states
- 3.2 Economic inequalities: rich states, poor states
- 3.3 Climate Change: Global commons and differentiated responsibilities

### **UNIT – IV (7.5 Hours)**

#### **Sites of Conflict and Forms of Violence**

- 4.1 Changing Landscape/ Nature of Conflict
- 4.2 Forms of Violence

### **UNIT – V (8 Hours)**

#### **Knowing our Virtual and Creative World: The Visual Turn in IR**

- 5.1 Internet
- 5.2 Museums
- 5.3 Cinemas

## **Essential/recommended readings**

### 1.1. What is IR?

David Blaney, “Where, When and What is IR?” in Arlene B, Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 38-55.

### 1.2. Understanding Space: How can we understand our planet.

Simon Dalby, "What happens if we don't take nature for granted," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 39-60. Dipesh Chakrabarty, 'The Climate of History in a Planetary Age,' London: University of Chicago Press, 2021, pp. 1-20.

### 1.3. Ways of knowing and being: - Peoples, Histories and Civilisations

Veronique Pin-Fat, "How do we begin to think about the world," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 20-38. Tamara A. Trowsell, Amaya Querejazu, Giorgio Shani, Navnita Chadha Behera, Jarrad Reddekop and Arlene B. Tickner Recrafting International Relations through Relationality," *E-International Relations*, January 2019. <https://www.e-ir.info/2019/01/08/recrafting-international-relations-through-relationality/>.

Tamara A. Trowsell, Arlene B. Tickner, Amaya Querejazu, Jarrad Reddekop, Giorgio Shani, Kosuke Shimizu, Navnita Chadha Behera and Anahita Arian, 'Differing about difference: relational IR from around the world,' *International Studies Perspectives*, 22:1, February 2021, pp. 25-64.

Giorgio Shani, 'IR as inter-cosmological relations?' *International Politics Review*, 9 (2021) 306–312. <https://doi.org/10.1057/s41312-021-00120-2>.

### **Additional Readings:**

Milja Kurki, "International Relations in a Relational Universe," *Oxford University Press* (2020) 1-16.

Arturo Escobar, 'Introduction: Another possible is possible,' and 'Theory and the un/real: Tools for rethinking "Reality" and the possible,' in *Pluriversal Politics: The Real and the Possible*, Durham: Duke University Press, 2020, pp. 1-30.

Ashish Kothari, Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta, 'Introduction: Finding Pluriversal Paths', in Ariel Salleh, Arturo Escobar, Federico Demaria, Albert Acosta (eds.), '*Pluriverse: a post-development dictionary*', New Delhi: Tulika Books, 2019, pp. xxii-xl. Also, see, <https://kalpavriksh.org/ourteam/ashish-kothari/>

### 2.1 State and Diffusion of authority/power

Shibashish Chatterjee, 'Reconsidering the State in International Relations,' in Kanti and Siddharth Mallavarapu (eds.), *International Relations in India: Bringing Theory back home*, New Delhi: Orient Longman, 2005, pp. 451-489.

David Held, "The territorial State and Global Politics," in *Global Transformations: Politics, Economics and Culture*, USA: Stanford University Press, 1999, pp. 32-48.

Susan Strange, "The State of the State," in *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: Cambridge University Press, 1996, pp. 66- 88.

### 2.2 Nations and Nationalism

Andrew Heywood, "Nations and Nationalism" in *Politics*, China: Palgrave Macmillian, 2013, pp. 108-127.

Michael J. Shapiro, "Does the nation-state work?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 269- 287.

Elena Barabantseva, “How do people come to identify with nations?” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 245-268.

Sanjay Chaturvedi, ‘Indian Geo-politics: ‘Nation-State and the Colonial Legacy’ in Kanti Bajpai and Siddharth Mallavarapu (eds.), *International Relations in India: Theorising the Region and Nation*, New Delhi: Orient Longman, 2005, pp. 238-283.

### 2.3 States and Markets

Lavanya Rajamani, “The principle of common but differentiated responsibilities and respective capabilities in the international climate change regime” in Ludwig Kramer and Emanuela Orlando (eds.), *Principles of Environmental Law*, Sussex: Edward Elgar publishing, 2018, pp. 46-60.

David Held, Chapter five on “Corporate Power and Global Production Networks,” in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 236-282.

Matthew Watson, ‘Understanding the State within Modern Society’ and ‘Understanding the Market within Modern Society’ in *Foundations of International Political Economy*, New York: Palgrave, 2005, pp. 161-196.

### **Additional Readings:**

Thomas L. Friedman, *The World is Flat: A Brief History of the Twenty-First Century*, New York: Picador Publication, 2005, pp. 1-50.

Yuval Noah Harari, “Nationalism,” in *21 Lessons for the 21<sup>st</sup> Century*, USA: Spiegel & Grau, Jonathan Cape, 2018, pp. 104-117.

Dr V. Basil Hans, ‘State and the Market- Debate and Developments,’ January 2014, <http://dx.doi.org/10.2139/ssrn.2373827>

Andrew Heywood, “Sovereignty, the Nation and Supranationalism,” in *Political Ideas and Concept*, New York: St. Martin’s Press, 1994, pp. 48-77.

Stuart Elden, “Why the World Divided Territorially,” in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, , pp. 220-244.

Robert Gilpin, “Nature of political economy,” in *Global Political Economy: Understanding the International Economic Order*, Princeton: Princeton University Press, 2001, pp- 25-45.

Stephen D. Krasner, ‘Sharing Sovereignty: New Institutions for Collapsed and Failing States,’ *International Security*, 29: 2, 2004, pp. 85-120.

Susan Strange, Chapters 3-6, on ‘The Security Structure’, ‘The Production Structure’, ‘The Financial Structure’, ‘The Knowledge Structure’, in *States and Markets*, London: Bloomsbury, 2015,

### Unit 3. Inequalities

Mohammad Ayoob, ‘Inequality and Theorizing in International Relations: The Case for Subaltern Realism,’ *International Studies review*, 4:3, 2002, pp. 27-48.

#### 3.1 Mapping inequalities in IR

Joao Pontes Nogueira, "Inequality," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 240-255.

Paul Cammack, "Why are Some People Better off than Others," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 405-428.

### 3.2 Climate Change: Global commons and differentiated responsibilities

A. Damodaran, 'Encircling the Seamless- India, Climate Change, and the Global Commons,' Oxford University Press, 2010, India. Chapters 1 and 2.

### **Additional Readings:**

Amartya Sen, "Capabilities and Resources," in *The Idea of Justice*, New York: Penguin Books, 2009, pp. 253-268.

Amartya Sen, "Measures of Inequality," in *On Economic Inequality*, New York: Clarendon Press Oxford, 1997, pp. 24-46.

Dipesh Chakrabarty, Chapter 7 on 'Anthropocene Time,' in *The Climate of History in a Planetary Age*, University of Chicago Press London, 2021, pp. 155-181.

Graham Thompson, "Global Inequality, Economic Globalization and Technological Change," Chapter Eleven in 'A World of Whose Making- Ordering the International: History, Change and Transformation' by William Brown, Simon Bromley, and Suma Athreye. Pluto Press, 2004, pp. 377-415.

### Unit 4. Sites of Conflict and Forms of Violence

Arlene B. Tickner, "War and Conflict," in Arlene B. Tickner and Karen Smith (eds.), *International Relations from the Global South: World of Difference*, New York: Routledge, 2020, pp. 115-138.

#### 4.1 Changing Landscape/ Nature of Conflict

Michael Dillon, "What makes the world dangerous," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 519-538

Mary Kaldor, 'In Defense of New Wars', *Stability: International Journal of Security and Development*, 2:1, 2013, 1-16. <http://dx.doi.org/10.5334/sta.at>.

#### 4.2 Forms of Violence

Joanna Bourke, "Why Does Politics Turn into Violence?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 472-495.

Anuradha M. Chenoy, "Militarization, Conflict and Women in South Asia," in Lois Ann Lorentzen and Jennifer Turpin (eds.), *The Women and War Reader*, New York: New York University Press, 1998, pp. 101-110.

### **Additional Readings:**

Roland Bleiker, "Can we move beyond Conflict," in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 564- 589.

David Held, "Expanding reach of organized violence," in *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999, pp. 87- 92.

### 5.1 Internet

M. I. Franklin, "How does the way we use the Internet make a difference?" in Jenny Edkins and Maja Zehfuss (eds.), *Global Politics: A New Introduction*, New York: Routledge, 2008, pp. 176-199.

Jr. Harry M. Cleaver, 'The Zapatista Effect: The Internet and the Rise of an Alternative Political Fabric,' *Journal of International Affairs*, 51:2, 1998, pp. 621- 640.

### 5.2 Museums

Christine Sylvester, "Can International Relations and Art/Museums Come Together," in *Art/Museums: International Relations Where We Least Expect it*, New York: Routledge, 2016, pp. 1-24.

<https://www.ushmm.org/teach/teaching-materials/holocaust>

<https://www.partitionmuseum.org/event/remembering-the-jallianwala-bagh-massacre-100-years-later/>

### 5.3 Cinemas

Cynthia Weber, "Culture, Ideology, and the Myth Function in IR Theory," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 1-12.

Cynthia Weber, "Case Study: Modernization and Development theory: is there a clash of civilizations? Movie analysis of East is East," in *International Relations Theory: A Critical Introduction*, London: Routledge, 2013, pp. 173-202.

### **Additional Readings:**

Maria Elena Martinez- Torres, 'Civil Society, the Internet, and the Zapatistas,' *Journal of Social Justice*, 13:3, 2001, pp. 347-355.

Lene Hansen, Rebecca Adler-Nissen and Katrine Emelie Andersen, 'The visual international politics of the European refugee crisis: Tragedy, humanitarianism, borders,' *Cooperation and Conflict*, 56:44, 2021, pp. 367-393.

Mirzoeff, Nicholas, "Global Visual Cultures" in *An Introduction to Visual Culture* 2nd Edition, London: Routledge, 2009, pp. 1-16.

Azmat Rasul and Mudassir Mukhtar, 'Bollywoodization of foreign policy: How film discourse portrays tensions between states' *Journal of Media Critiques*, 1:1, June 2015, pp. 11-27.

Roland Bleiker, *Visual Global Politics*, London and New York: Routledge, 2018, pp.1-29.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

## GENERIC ELECTIVES (GE-5): Governance: Issues and Challenges

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Governance: Issues and Challenges GE-5</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

### Learning Objectives

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

### Learning outcomes

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance.

## SYLLABUS OF GE-5

### UNIT – I (11 Hours)

#### Government and Governance: Concepts

- a) Role of State in The Era of Globalisation
- b) State, Market and Civil Society

### UNIT – II (7 Hours)

#### Governance and Development

Changing Dimensions of Development Strengthening Democracy through Good Governance

### UNIT – III (8 Hours)

#### Environmental Governance

- a) Human-Environment Interaction
- b) Green Governance: Sustainable Human Development

## **UNIT – IV (7 Hours)**

### **Local Governance**

- a) Democratic Decentralisation
- b) People's Participation in Governance

## **UNIT – V (12 Hours)**

### **Good Governance Initiatives in India: Best Practices**

- a) Public Service Delivery
- b) Electronic Governance
- c) Citizens Charter & Right to Information
- d) Corporate Social Responsibility

### **Essential/recommended readings**

#### **Government and Governance: Concepts**

B. Chakrabarty and M. Bhattacharya (eds.) The Governance Discourse. New Delhi: Oxford University Press, 1998

Surendra Munshi and Biju Paul Abraham (eds.), Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004

United Nation Development Programme, Reconceptualising Governance, New York, 1997

Carlos Santiso, Good Governance and Aid Effectiveness: The World Bank and Conditionality, Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1, 2001

Vasudha Chotray and Gery Stroker, Governance Theory: A Cross Disciplinary Approach, Palgrave Macmillan, 2008

J. Rosenau, 'Governance, Order, and Change in World Politics', in J. Rosenau, and E. Czempiel (eds.) Governance without Government: Order and Change in World Politics, Cambridge: Cambridge University Press, 1992

B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, 2007 pp. 218-240.

Smita Mishra Panda, Engendering Governance Institutions: State, Market and Civil Society, Sage Publications, 2008

Neera Chandhoke, State and Civil Society Explorations in Political Theory, Sage Publishers, 1995

सिंह, अभय प्रसाद एवं कृष्ण मुरारी (2018), शासन: मुद्दे एवं चुनौतियाँ, ओरियंट ब्लैकस्वान, नई दिल्ली

चक्रवर्ती, बिद्युत, प्रकाश चंद (2018), वैश्वीकृत दुनिया में लोक प्रशासन, सेज भाषा, नई दिल्ली

सिन्हा, मनोज (2010) प्रशासन एवं लोकनीति, ओरियंट ब्लैकस्वान, नई दिल्ली

#### **Governance and Development**

B. C. Smith, Good Governance and Development, Palgrave, 2007

World Bank Report, Governance and Development, 1992

P. Bardhan, 'Epilogue on the Political Economy of Reform in India', in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005

J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995

Niraja Gopal Jayal [ed.], *Democracy in India*, Oxford University Press, 2007

### **Environmental Governance**

Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999

J.P. Evans, *Environmental Governance*, Routledge, 2012

Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010

Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights and the Law of the Commons*, Cambridge University Press, 2013

Bina Agarwal, *Gender And Green Governance*, Oxford University Press, Oxford, 2013

J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.

A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.

N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81.

### **Local Governance**

Pranab Bardhan and Dilip Mookherjee, *Decentralization and Local Governance in Developing Countries: A Comparative Perspective*, MIT Press, 2006

T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013

Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011

P. de Souza (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002

Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', *Economic and Political Weekly*, Vol. 42(39), 2007

### **Good Governance Initiatives in India: Best Practices**

Niraja Gopal Jayal, *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999

Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press, 2011

Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors*, International Institute For Educational Planning, UNESCO: Paris, 2001

Maxine Molyneux and Shahra Razavi, *Gender, Justice, Development, and Rights*, Oxford University Press, 2002



Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005

Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford University Press, 1995

K. Lee and Mills, The Economic Of Health In Developing Countries, Oxford University Press, 1983

Marmar Mukhopadhyay and Madhu Parhar (eds.) Education in India: Dynamics of Development, Shipra Publications, 2007

K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Akansha Publishers, 2012

Amartya Sen and Jean Dreze, Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity, Oxford University Press, 1998

Jean Dreze and Amartya Sen, An Uncertain Glory: India and Its Contradictions, Princeton University Press, 2013

Reetika Khera, 'Rural Poverty and Public Distribution System', Economic and Political Weekly, Vol-XLVIII, No.45-46, Nov 2013

Pradeep Chaturvedi, Women and Food Security: Role Of Panchayats, Concept Publishing House, 2002

Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", Mainstream, Vol. LII, No. 42, October 11, 2014

D. Crowther, Corporate Social Responsibility, Deep and Deep Publishers, 2008

Sanjay K. Agarwal, Corporate Social Responsibility in India, Sage Publishers, 2008

Pushpa Sundar, Business & Community: The Story of Corporate Social Responsibility in India, New Delhi: Sage Publications, 2013.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

### **GENERIC ELECTIVES (GE-6): Western Political Philosophy**

#### **Credit distribution, Eligibility and Pre-requisites of the Course**

<b>Course title &amp; Code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>			<b>Eligibility criteria</b>	<b>Pre-requisite of the course</b>
		<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/ Practice</b>		
<b>Western Political Philosophy GE-6</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

#### **Learning Objectives**

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

### **Learning outcomes**

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

## **SYLLABUS OF GE-6**

### **UNIT – I (18 Hours)**

#### **Classical Political Philosophy**

- a) Plato
- b) Aristotle

### **UNIT – II (27 Hours)**

#### **Renaissance and Modern Political Philosophy**

- a) Machiavelli
- b) Hobbes
- c) Rousseau
- d) Mill
- e) Marx

### **Essential/recommended readings**

#### **Unit 1**

R. Kraut (1996) 'Introduction to the study of Plato', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 1-50.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press, pp. 62-80

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education pp. 53-64.

J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press.

Q. Skinner (2000) *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53

#### **Unit 2**

C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press.

D. Boucher and P. Kelly (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

J. Coleman (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers.

I. Hampsher-Monk (2001) *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

### **GENERIC ELECTIVES (GE-7): Politics of Globalisation**

#### **Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Politics of Globalisation GE-7</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

#### **Learning Objectives**

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity. Students will also learn about the political, economic and cultural facets of globalization. As a political phenomenon, the course seeks to understand as to how globalization has impacted upon the functioning of the sovereignty of nation-states. In the realm of economy, it introduces the impact of time/space compression upon the macroeconomic structures of trade and finance as well as the structural transformation that information and communications technology has brought in the working of the global political economy. As a cultural phenomenon, the course also discusses the new global mobilizations in the form of global social movements, movements of people across borders and the political and economic impact of global epidemics.

#### **Learning outcomes**

Upon successful completion of this course, students will have the knowledge and skills to:

- Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon.
- Study various approaches which will augment student's knowledge on international political economy.
- Demonstrate basic knowledge of the interconnectedness of global issues, processes, and dynamics.
- Develop insight into the alternative understanding of globalisation and various critical aspects related to it like who are the beneficiaries in this process.
- Understand diverse global challenges like global migration and epidemics.

- Learn the ways in which globalization holds promise for a better world and a developed world and, at the same time, understand how it is laden with deep-seated tendencies to engender strands of inequalities and spur erosion of local cultures.

## **SYLLABUS OF GE-7**

### **UNIT – I (11 Hours)**

#### **Conceptualizing Globalisation**

- 1.1 Is Globalisation New? Historical Perspectives
- 1.2 Approaches to Understand globalisation
- 1.3 The Globalisation Debate

### **UNIT – II (7 Hours)**

#### **Globalization: A Eurocentric Project?**

- 2.1 The Question of Post-Coloniality
- 2.2 Making Sense of Globalization for the People at the Margins

### **UNIT – III (8 Hours)**

#### **Sovereign State in a Globalised World**

- 3.1 Political Dimensions
- 3.2 Shift from State to Market?

### **UNIT – IV (8 Hours)**

#### **Role of International Institutions: Multi-dimensionality of Globalisation**

- 4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20
- 4.2 The Globalisation of Trade
- 4.3 Global Epidemics and Working of World Health Organization

### **UNIT – V (11 Hours)**

#### **Responses and Resistances to Globalization**

- 5.1 Global Social Movements
- 5.2 International Migration

## **Essential/recommended readings**

### **Unit 1. Conceptualizing Globalisation**

#### ***Essential Readings***

#### **1.1 Is Globalisation New? Historical Perspectives**

Hirst, Paul and Thompson, G. “*Globalisation in Question*” (Third Edition), UK: Polity Press, 2009, pp. 25-52.

Ritzer, George and Paul D. Paul, *Globalization: A Basic Text* (Second Edition), UK: Wiley Blackwell, 2015, pp. 14-53.

#### **1.2 Approaches to Understand Globalisation**

Held, D and et. al. “Rethinking Globalisation” in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate*, (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 60-67.

Ritzer, G and Dean, P. *Globalisation: The Essentials*, UK: Wiley-Blackwell, 2019, pp. 55-92.

#### **1.3 The Globalisation Debate**

Bishop, Matthew Louis & Anthony, “The political economies of different Globalizations: Theorising Reglobalization”, *Globalizations*, Vol. 18, June 2020, pp. 1- 21.

Keohane, Robert O. and Nye Jr, Joseph S., “What’s New? What’s Not? (And So What?)”, in Held, D and McGrew, A (ed.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (2<sup>nd</sup> edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 75-84.

### ***Additional Readings***

Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 1-42.

Bhagwati, J. “*In Defence of Globalisation*”, UK: Oxford University Press, 2007, pp. 3-36, 199-220.

Dwivedi, Sangit S., “Localisation vs Globalisation: A Conscious Vision of India” in Tyagi, R., S. Mangla and Giri (eds.), *Glocalization and Federal Governance in India*, Bloomsbury. 2019, pp. 141-154.

Michie, Jonathan. (eds.), “Globalisation in Questions?”, *Handbook of Globalisation*, UK, Edward Elgar, 2003, pp: 17-79.

McGrew, A. “Globalisation and Global Politics” in Baylis J., Smith and Owens (eds.), *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 15-31.

## **Unit 2. Globalization: A Eurocentric Project?**

### ***Essential Readings***

#### **2.1 The Question of Post-Coloniality**

Chatterjee, P. *Our Modernity* (SEPHIS) and (CODESRIA), Rotterdam/Dakar. 1997 pp. 3-20.

Sanjeev Kumar H.M., “Contesting Modernity: Crisis of Democratization in South Asia,” *India Quarterly*, LXIV (4), October-December 2008, pp. 124-155.

#### **2.2 Making Sense of Globalization for the People at the Margins**

Vandana Shiva, “Ecological Balance in an Era of Globalisation,” in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 422-429.

Kirsten Foot, “Actors and Activities in the Anti-Human Trafficking Movement,” in Jorge Heine and Ramesh Thakur (eds.), *The Dark Side of Globalization*, Tokyo: UN University Press, 2011, pp. 249-265.

### ***Additional Readings***

Sen, A. “Introduction” and “The Perspective of Freedom” *Development as freedom* (2<sup>nd</sup> ed.). New York: Oxford University Press. 2001 pp.1- 34.

Hirst, P. and Thompson, G. “The Future of Globalization”, *Cooperation and Conflict*, Vol. 37, No. 3, Special Issue on Globalization, *Cooperation and Conflict*, September 2002, pp. 247-265.

Appadurai, Arjun. *Modernity at Large: Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press, 1996, pp. 66-88.

Ashcroft, Bill, Gareth Griffiths, and Helen Tiffins, eds. *The Empire Writes Back: Theory and Practice in Post-Colonial Literature*. London: Routledge, 1989, pp.1-32; 193-220.

Gustava Esteva and Madhu Suri Prakash, "From Global to Local: Beyond Neo-liberalism to International Hope," in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 410-416.

Research Foundation for Science, Technology and Diversity, "Jaiv Panchayat: Biodiversity Protection at the Village Level," in Robin Broad (ed.), *Global Backlash: Citizen Initiatives for a Just World Economy*, Boulder: Rowman and Littlefield, 2002, pp. 269-272.

### **Unit 3. Sovereign State in a Globalised World**

#### ***Essential Readings***

#### **3.1 Political Dimensions**

Bull, Hedley. "Beyond the state system?" in Held, David and Anthony McGrew (eds.) *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2000, pp 577-582.

Elizabeth, A. and Ozioko, M. V, *Effect of Globalisation on Sovereignty of States*, UN Document, 2000, pp. 256-270.

#### **3.2 Shift from State to Market?**

Susan Strange, "The Declining Authority of States," in in Frank J. Lechner and John Boli (eds.), *The Globalization Reader*, Oxford: Blackwell, 2004: pp. 219-224.

Jessica T. Mathews, "Power Shift," in David Held and Anthony McGrew (eds.), *The Global Transformations Reader: An Introduction to the Globalisation Debate* (Second Edition). Cambridge: Polity Press, Blackwell Publishing, 2003, pp. 204-212.

### **Unit 4. Role of International Institutions: Multi-dimensionality of Globalisation**

#### ***Essential Readings***

#### **4.1 World Bank, International Monetary Fund, World Trade Organisation and, G-20**

Coffey Peter, Riley, Robert, *Reform of the International Institutions - The IMF, World Bank and the WTO*, Part-2, Edward Elgar Publishing, 2006, pp. 12-84.

Dash, P., Shaw, Khandelwal, "Evolution of G20 Process: From Crisis Management to Development Cooperation", *G 20 Digest*, pp. 5-12. Available at: [https://www.g20-insights.org/wp-content/uploads/2020/01/Dash\\_Shaw\\_Khandelwal\\_Evolution\\_G20.pdf](https://www.g20-insights.org/wp-content/uploads/2020/01/Dash_Shaw_Khandelwal_Evolution_G20.pdf)

#### **4.2 The Globalisation of Trade**

Woods, N. "International Political Economy in an Age of Globalisation", and Watson, M. "Global Trade and Global Finance", in Baylis J., Smith and Owens (eds.) *The Globalisation of World Politics: An Introduction to International Relations*, New York: Oxford University Press. 2017, pp. 243-257, 417-428.

#### **4.3. Global Epidemics and Working of World Health Organization**

Editors, CFR. "What does the World Health Organisation do?" *Council on Foreign Relations*, 29 Jan. 2021, New York: 1-14. <https://www.cfr.org/backgrounder/what-does-world-health-organization-do>

Lee, Kelley and Julliane Piper, "The WHO and Covid-19 Pandemic", *Global Governance and Review of Multilateral Organizations*, 2020. <https://brill.com/view/journals/gg/gg-overview.xml>

#### ***Additional Readings***

Stiglitz, J. "The Promise of Global Institutions", *Globalisation and its Discontents*, New York: Norton, 2002, pp. 3-22.

Cypher, J. and Dietz, J. “The International Monetary Fund, the World Bank and Foreign Aid”, *The Process of Economic Development*. New York: Routledge, 2009, pp. 555-591.

Oatley, Thomas, “Trade and Development: Import Substitution Industrialization”, *International Political Economy: Interests and Institutions in the Global Economy*, 2011. 5th ed, pp. 111-132.

Hoekman, B. and Kostecki, M, “The Trading System in Perspective”, *The Political Economy of the World Trading System: From GATT to WTO*, 3rd Ed, 2009, New York: OUP, pp. 7-57.

Friedman, T., *Lexus and the Olive Tree: Understanding Globalization*, 2000, New York: Anchor, pp. 101-142.

Gilpin, Robert, *The Challenge of Global Capitalism: The World Economy in the 21st Century*, USA: Princeton University Press, 2000, pp. 15-52, 293–324.

Charles, Clift. *The Role of the World Health Organisation in the International System*. London: Chatham House, 2013: 1-51.

Lorena, Barberia et.al. “The Political Science of Covid-19: An Introduction”, *Social Science Quarterly*, 2021. pp. 2045-2054.

Lebni Javed Y. and Abbas Jaffar et al., “How the COVID-19 pandemic affected economic, social, political, and cultural factors: A lesson from Iran”, *Journal of Social Psychiatry*, 2021, 63 (7). pp: 298-300

## **Unit 5. Responses and Resistances to Globalization**

### ***Essential Readings***

#### **5.1 Global Social Movements**

Donatella della Porta, et al, “The Study of Social Movements: Recurring Questions” and “Social Movements and Democracy”, *Social Movements in a Globalising World*, UK: Macmillan, 1999, pp. 3-23; 223-248.

#### **5.2 International Migration**

Keeley, B. “International Migration: The Human Face of Globalisation”, OECD, 2009, pp: 9-40

Inglis Christine et al (edited), “Introduction,” in *The Handbook of International Migration*, New Delhi: Sage Publication, 2020, pp. 1-17

### ***Additional Readings***

Khagram, Sanjeev et al (ed.) “Women’s Rights are Human Rights”, and “Globalisation, Global Alliances, and the Narmada Movement”, *Restructuring World Politics: Transnational Social Movements: Social Movements, Protest, and Contention, Volume 14*, MN: University of Minnesota Press. 2002. pp. 96-122; pp. 231-244

Berger, S., “Globalisation and Politics”, *Annual Review of Political Science*, 2000, vol- 3, pp. 43-62.

Schaeffer, Robert K. *Social Movement and Global Social Change: The Rising Tide*, UK: Rowman & Littlefield, 2014, pp. 1-18.

Tarrow, S. “The Global in the Local: Global Framing”, *The New Transnational Activism*, New York: Cambridge University Press, 2005, pp 35-59.

### **Suggestive readings**

Gottlieb, G. “*Nation against State: New Approach to Ethnic Conflicts and The Decline of Sovereignty*”, New York: Council on Foreign Press, 1993, pp: 6-47

Smith, G. and Naim, M. *Altered States: Globalization, Sovereignty and Governance*, IDRC, 2000. pp. 5-20.

Hardt, M. and Negri, A., "Passages of Sovereignty", *Empire*, England: Harvard University Press, 2000 pp. 67-183.

Stiglitz, J. E., *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company, 2018. pp. 89-132

### कोर्स से सम्बन्धित हिंदी माध्यम की पुस्तकें

दुबे, अभय कुमार (संपादक), *भारत का भूमंडलीकरण, लोक चिंतन ग्रंथमाला*, नई दिल्ली: वाणी प्रकाशन, २००३

पंत, पुष्पेश, *भूमंडलीकरण एवं भारत*, नई दिल्ली: एक्सेसपब्लिशिंग, २०१६

खन्ना, वीएन, *अंतराष्ट्रीय सम्बन्ध*, नॉएडा (उप्र): विकास पब्लिशिंग हाउस, २०२०

चक्रवर्ती, बिद्युत एवं प्रकाश चंद कंडपाल, *वैश्वीकृत दुनिया में लोक प्रशासन: सिद्धांत और पद्धतियाँ*, २०१८

भार्गव, नरेश, *वैश्वीकरण: समाज शास्त्रीय परिप्रेक्ष्य*, २०१४

पांडेय, ब्रज कुमार , *भूमंडलीकरण की समझ* , महावीर प्रकाशन दिल्ली

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

## GENERIC ELECTIVES (GE-8): Introduction to Public Policy

### Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
<b>Introduction to Public Policy GE-8</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

### Learning Objectives

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

### Learning outcomes

By the end of this course a student will acquire the following knowledge and skills.

- Contextualization of knowledge;
- Praxis and technique;



- c. Critical Thinking;
- d. Research and Communication

## **SYLLABUS OF GE-8**

### **UNIT – I (9 Hours)**

#### **Public Policy**

- (a) Concept, Characteristics and Significance
- (b) Determinants of Public Policy
- (c) Policy Impact: Socio-Economic

### **UNIT – II (14 Hours)**

#### **Theoretical Approaches to Public Policy**

- (a) Elite Theory
- (b) Group Theory
- (c) Incremental Theory
- (d) Rational Choice Theory

### **UNIT – III (9 Hours)**

#### **Process of Public Policy**

- (a) Policy Formulation
- (b) Policy Implementation
- (c) Policy Evaluation

### **UNIT – IV (13 Hours)**

#### **Public Policy: Case Studies**

- (a) Education – National Education Policy (NEP) 2020
- (b) Health – National Health Mission (NHM)
- (c) Employment – Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA)
- (d) Economic Empowerment – Pradhan Mantri Jan-Dhan Yojana (PMJDY), Direct Benefit Transfer (DBT)

### **Essential/recommended readings**

#### Unit 1

Anderson, J. (1975) Public Policy making. New York: Thomas Nelson and Sons Ltd.

Dye, T. (2002) Understanding Public Policy. New Delhi: Pearson.

#### Unit 2

Henry, Nicholas (2019) Public Administration and Public Affairs. New York: Routledge.

Simon, Herbert A. (1997) Administrative Behavior. New York: MacMillan.

#### Unit 3

Sapru, R.K. (1996) Public Policy: Formulation, Implementation and Evaluation. New Delhi: Sterling.

Self, Peter (1972) Administrative Theories and Politics. London: Allen and Unwin.

#### Unit 4

National Education Policy (NEP) 2020, Ministry of Human Resource Development, Government of India.

National Health Mission, Ministry of Health, Government of India.

Mahatma Gandhi National Rural Employment Guarantee Act-2005, Ministry of Rural Development, Government of India.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

### **GENERIC ELECTIVES (GE-9): Women and Politics in India: Concepts and**

#### **Credit distribution, Eligibility and Pre-requisites of the Course**

<b>Course title &amp; Code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>			<b>Eligibility criteria</b>	<b>Pre-requisite of the course</b>
		<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/ Practice</b>		
<b>Women and Politics in India: Concepts and Debates GE-9</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>12<sup>th</sup> Pass</b>	<b>NIL</b>

#### **Learning Objectives**

The course attempts to bring together feminist theory and praxis by focussing on conceptual categories theorized by feminism and the mobilization of the feminist epistemology to focus on key concerns surrounding the everyday existence of women. This course would serve as the fundamental introduction to the history of women's movement with particular emphasis on the women's movement in India. The course opens up the question of women's agency, taking it beyond the question of women empowerment and locates women as radical social agents. It attempts to question the complicity of social structures and relations in preserving gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.

#### **Learning outcomes**

After completing this course, the students will be able to:

- Understand the concept of patriarchy, feminism, gender, etc.
- Understand the intersection between family, community and state in feminist debates
- Demonstrate awareness of the history of the women's movement in India
- Show familiarity with and awareness of the key issues taken up by the women's movement

#### **SYLLABUS OF GE-9**

#### **UNIT – I (7.5 Hours)**

## **Patriarchy and Feminism**

- a. Sex-Gender Debates
- b. Public and Private Dichotomy
- c. Power

## **UNIT – II (7.5 Hours)**

### **Family and Community**

## **UNIT – III (7.5 Hours)**

### **Law, State and Women**

## **UNIT – IV (7.5 Hours)**

### **History of the Women's Movement in India**

## **UNIT – V (7.5 Hours)**

### **Violence against women**

## **UNIT – VI (7.5 Hours)**

### **Women and Labour: Unpaid labour, Reproductive and care work, Sex work**

## **Essential/recommended readings**

### **Patriarchy and Feminism**

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson

V Geetha (2002) *Gender*, Kolkata, Stree, pp. 1-20.

M. Kosambi (2007) *Crossing the Threshold*, New Delhi, Permanent Black, pp. 3-10; 40-46.

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson, pp.148-157

B. Hooks (2010) 'Feminism: A Movement to End Sexism', in C. McCann and S. Kim (eds), *The Feminist Reader: Local and Global Perspectives*, New York: Routledge, pp. 51-57.

R. Delmar (2005) 'What is Feminism?', in W. Kolmar & F. Bartkowski (eds) *Feminist Theory: A Reader*, pp. 27-37

N. Menon (2015), Is Feminism about 'Women'? A Critical View on Intersectionality from India, *International Viewpoint*,  
[http://www.internationalviewpoint.org/IMG/article\\_PDF/article\\_a4038.pdf](http://www.internationalviewpoint.org/IMG/article_PDF/article_a4038.pdf).

T. Shinde (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234

U. Chakravarti (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7

### **Family and Community**

R. Palriwala (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423

Saheli Women's Centre (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114

U. Chakravarti (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree, pp. 139-159.

S. Rege (2005), A Dalit Feminist Standpoint, in Gender and Caste, in Anupama Rao (ed) *Gender and Caste*, Zed Books, pp. 90-101

Kumkum Sangari (1995) Politics of Diversity: Religious Communities and Multiple Patriarchies, *Economic and Political Weekly*, Vol. 30, No. 52,, pp. 3381-3389

### **Law, State and Women**

C. MacKinnon, 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>

R. Kapur & B. Cossman (1999) 'On Women, Equality and the Constitution: Through the Looking Glass of Feminism' in Nivedita Menon (ed) *Gender and Politics in India*, Oxford University Press

C MacKinnon (2006) 'Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws', *International Journal of Constitutional Law*, Volume 4, Issue 2, 181–202.

Ved Kumari (1999) 'Gender Analyses of Indian Penal Code' in Amita Dhanda, Archana Parashar(eds) *Engendering Law - Essays in Honour of Lotika Sarkar*, Eastern Book Company, 139-160

### **History of the Women's Movement in India**

Radha Kumar (1993), *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan

Anupama Roy (2010) *Women's Movement in N.G. Jayal and P.B. Mehta (Ed.) Oxford Companion to Indian Politics*, New Delhi, Oxford

I. Agnihotri and V. Mazumdar (1997) 'Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s', *Economic and Political Weekly*, 30 (29), pp. 1869-1878.

R. Kapur (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms*, Durham and London: Duke University Press, pp. 333-355

### **Violence against women**

N. Menon (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165

F. Agnes (1992), Protecting Women Against Violence – Review of a Decade of Legislation 1980-89, *Economic and Political Weekly*, Vol. 27, Issue No. 17, Apr. 25.

Sunita V S Bandewar, Amita Pitre & Lakshmi Lingam (2018) Five Years Post Nirbhaya: Critical Insights into the Status of Response to Sexual Assault, in *Indian Journal Of Medical Ethics*, available at <https://pubmed.ncbi.nlm.nih.gov/29650498/>

A. Verma, H. Qureshi & J.Y. Kim (2017) Exploring the trend of violence against women in India, *International Journal of Comparative and Applied Criminal Justice*, 41:1-2, 3-18

### **Women and Labour**

P Swaminathan (2014) Outside the Realm of Protective Legislation: The Saga of Unpaid Work in India, in *Women and Law: Critical Feminist Perspective*: New Delhi: Sage, pp. 115-143

P. Swaminathan (2012) 'Introduction', in *Women and Work*, Hyderabad: Orient Blackswan, pp.1-17

J. Tronto (1996) 'Care as a Political Concept', in N. Hirschmann and C. Stephano, *Revisioning the Political*, Boulder: Westview Press, pp. 139-156.

Darbar Mahila Samanwaya Committee, Kolkata (2011) 'Why the so-called Immoral Traffic (Preventive) Act of India Should be Repealed', in P. Kotiswaran, *Sex Work*, New Delhi, Women Unlimited, pp. 259-262

N. Jameela (2011) 'Autobiography of a Sex Worker', in P. Kotiswaran, *Sex Work*, New Delhi: Women Unlimited, pp. 225-241

### **Suggestive readings**

K. Millet (1968) *Sexual Politics*, <http://www.marxists.org/subject/women/authors/millett-kate/sexualpolitics.htm>

S. de Beauvoir (1997) *Second Sex*, London: Vintage.

F. Engels, *Family, Private Property and State*, <http://readingfromtheleft.com/PDF/EngelsOrigin.pdf>

S. Brownmiller (1975) *Against our Wills*, New York: Ballantine.

R. Hussain (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press.

S. Ray 'Understanding Patriarchy', [http://www.du.ac.in/fileadmin/DU/Academics/course\\_material/hrge\\_06.pdf](http://www.du.ac.in/fileadmin/DU/Academics/course_material/hrge_06.pdf),

C. Zetkin, 'Proletarian Woman', <http://www.marxists.org/archive/zetkin/1896/10/women.htm>

J. Ghosh (2009) *Never Done and Poorly Paid: Women's Work in Globalising India*, Delhi: Women Unlimited

*Justice Verma Committee Report*, <http://nlrd.org/womensrightsinitiative/justiceverma-committee-report-download-full-report>

N. Gandhi and N. Shah (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.

V. Bryson (1992) *Feminist Political Theory*, London: Palgrave-MacMillan, pp. 175-180; 196- 200

M. Mies (1986) 'Colonisation and Housewifisation', in *Patriarchy and Accumulation on a World Scale* London: Zed, pp. 74-111, <http://caringlabor.wordpress.com/2010/12/29/maria-mies-colonizationand-housewifization/>

R. Ghadially (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.

Saheli Women's Centre (2001) 'Reproductive Health and Women's Rights, Sex Selection and feminist response' in S Arya, N. Menon, J. Lokneeta (eds), *NariwadiRajneeti*, Delhi, pp. 284- 306

V. Bryson (2007) *Gender and the Politics of Time*, Bristol: Polity Press

### **Readings in Hindi:**

D. Mehrotra (2001) *Bhartiya Mahila Andolan: Kal, Aaj aur Kal*, Delhi: Books for Change

G. Joshi (2004) *Bharat Mein Stree Asmaanta: Ek Vimarsh*, University of Delhi: Hindi Medium Implementation Board

N. Menon (2008) 'Power', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi: Pearson

N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds) *Political Theory: An Introduction*, New Delhi, Pearson

R. Upadhyay and S. Upadhyay (eds.) (2004) *Aajka Stree Andolan*, Delhi: Shabd Sandhan.

मेनन, निवेदिता, साधना आर्या और जिनी लोकनीता (ed.) नारीवादी राजनीति: संघर्ष एवं मुद्दे, दिल्ली: हिंदी माध्यम कार्यन्वय निदेशालय, 2001.

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

### **GENERIC ELECTIVES (GE-10): Digital Social Sciences**

#### **Credit distribution, Eligibility and Pre-requisites of the Course**

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Digital Social Sciences GE-10	4	3	1	0	12 <sup>th</sup> Pass	NIL

#### **Learning Objectives**

Digital technology in the discipline of Social Science cannot be viewed only as a tool for research but as something that transforms the nature of Social Science and the object of its study- the society- in course of researching about it. This very aspect of digital technology and its capacity for social transformation is the mainstay of the emerging field of Digital Social Sciences. The course aims to introduce students to this field of Digital Social Science sby primarily focussing on two intertwined aspects of the field- first, impact of digital technologies on the society and two, the role of digital technologies in the study of Social Sciences or the study of society. The intertwined aspect of the twin focus can be alternately formulated as the attempt of the course to understand social change taking place under the impact of digital technology while digital technology providing with the tools to map out these changes. The course begins with a basic introduction to digital literacy and its contribution to pedagogic Social Science and proceeds by way of foundational introduction to prominent technologies and digital spaces through which the aspects of the social can be understood. The course throws light on how the digital turn has redefined the contours of debates surrounding personal identity and social identification through biometrical techniques having consequences both for social welfare and social surveillance; whether access to the digital spaces is impacting social cleavages, creating space for democracy or re-entrenching social inequality through the digital divide; is the digital economy offering new forms of employment or restructuring the vulnerability of the forms of labour; and how is algorithm driven digital space reformulating social choice and social classification. These are some of the illustrative questions through which the course intends to reflect upon the evolving relationship between digital technologies and social sciences.

#### **Learning outcomes**

On successful completion of the course, the students would demonstrate:

- An understanding of digital technology and the ways in which it shapes the society.
- An understanding into how digital tools are used as research and pedagogic devices to map out social changes
- Clarity on concepts of the digital world such as Big Data, Artificial Intelligence, Algorithm, etc.
- Familiarity with digital techniques such as the biometrics and digital spaces such as the Social Media in the sphere of communication or the Gig Economy in the market sphere

## **SYLLABUS OF GE-10**

### **UNIT – I (4 Hours)**

#### **Digital Literacy in Social Sciences**

### **UNIT – II (7 Hours)**

#### **Digital Information and Science of Society**

### **UNIT – III (7 Hours)**

#### **Biometrics and identification**

### **UNIT – IV (8 Hours)**

#### **Access to Technology and the Internet**

### **UNIT – V (8 Hours)**

#### **Social Media and Public Sphere**

### **UNIT – VI (4 Hours)**

#### **Labour in Digital Economy**

### **UNIT – VII (7 Hours)**

#### **Artificial Intelligence and Algorithm**

## **Essential/recommended readings**

### **1. Digital Literacy in Social Sciences**

Polizzi, Gianfranco, 'Information literacy in the digital age: why critical digital literacy matters for democracy.' In: Goldstein, Stéphane (ed.) *Informed societies: why information literacy matters for citizenship, participation and democracy*. Facet Publishing, London, UK (2020), 1-23.

Robert Todd Perdue & Joshua Sbicca (2013) "Public Access: For Socially Relevant. Knowledge Production and a Democratic Cybersphere", *Fast Capitalism*, Volume 10, Issue 1, 2013

### **2. Digital Information, Data and Society**

Buckland, Michael. *Information and Society*. United Kingdom: MIT Press, 2017. (Chapter 1 and 2)

Sandeep Mertia (edited), *Lives of Data: Essays on Computational Cultures from India*. Netherlands: Institute of Network Cultures, 2020. (Introduction), pp. 9-25.

Holmes, Dawn E.. *Big Data: A Very Short Introduction*. United Kingdom: Oxford University Press, 2017.

Sinha, Amber (2019). "The Politics of India's Data Protection Ecosystem," *Economic and Political Weekly*. Vol. 54, Issue No. 49, 14 Dec, 2019.

### **3. Biometrics and identification**

Fairhurst, Michael. *Biometrics: A Very Short Introduction*. United Kingdom: OUP Oxford, 2018.

Nayar, Pramod K., 'I Sing the Body Biometric': Surveillance and Biological Citizenship,' *Economic and Political Weekly*, Vol. 47, No. 32 (August 11, 2012)

Singh, P. 'Aadhaar: Platform over Troubled Waters.' In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

### **4. Access to Technology and the Internet**

Agrawal, Ravi. 2018. *India Connected: How the Smartphone is Transforming the World's Largest Democracy*. New Delhi: Oxford University Press.

Jeffrey, Robin and Assa Doron. 2013. *Cell Phone Nation: How Mobile Phones Have Revolutionized Business, Politics and Ordinary Life in India*. Hachette India.

Narayanan Shalini and Sunetra Sen Narayan, *India Connected: Mapping the Impact of New Media*. India: SAGE Publications, 2016.

Venkatraman, Shriram. *Social Media in South India*. United Kingdom: UCL Press, 2017. (Chapter 6: *The Wider World: Social Media and Education in a Knowledge Economy*)

### **5. Social Media and Public Sphere**

Sunstein, Cass R. *#Republic: Divided Democracy in the Age of Social Media*. United Kingdom: Princeton University Press, 2018.

Castells, Manuel. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Germany: Polity Press, 2015. (Chapter 1)

Sinha, Amber. *The Networked Public: How Social Media Changed Democracy*. New Delhi: Rupa, 2019.

Philipose, Pamela. *Media's Shifting Terrain: Five Years that Transformed the Way India Communicates*. India: Orient BlackSwan, 2019.

Biju. P. R., *Political Internet: State and Politics in the Age of Social Media*. Taylor & Francis, 2016.

Rodrigues, U. (2020). Political Communication on Social Media Platforms. In: Athique, A., Parthasarathi, V. (eds) *Platform Capitalism in India. Global Transformations in Media and Communication Research*, Palgrave Macmillan, 2020.

### **6. Labour in Digital Economy**

Chander, Anupam. *The Electronic Silk Road: How the Web Binds the World Together in Commerce*. United Kingdom: Yale University Press, 2013.

Dolber, Brian, Chenjerai Kumanyika, Michelle Rodino-Colocino, Todd Wolfson (edited), *The Gig Economy: Workers and Media in the Age of Convergence*. United Kingdom: Taylor & Francis, 2021. (Chapter 1 and 3)



Verma, Ravinder Kumar, P. Vigneswarallavarasan, and Arpan Kumar Kar, 'Inequalities in Ride-Hailing Platforms.' In: Athique, A., Parthasarathi, V. (eds) Platform Capitalism in India. Global Transformations in Media and Communication Research, Palgrave Macmillan, 2020.

## 7. Artificial Intelligence and Algorithms

Boden, Margaret A. *Artificial Intelligence: A Very Short Introduction*. London: Oxford University Press, 2018.

Frey, Carl Benedikt. *The Technology Trap: Capital, Labor, and Power in the Age of Automation*. United Kingdom: Princeton University Press, 2020. (Chapter 12: Artificial Intelligence)

Eubanks, Virginia. *Automating Inequality: How High-Tech Tools Profile, Police and Punish the Poor*. St Martin's Press. (2018) (Introduction: Red Flags)

Cheney-Lippold, J. *We Are Data: Algorithms and the Making of Our Digital Selves*. United States: NYU Press. (2017). (Introduction)

Pasquale, Frank. *The Black Box Society: The Secret Algorithms That Control Money and Information*. United States: Harvard University Press, 2015. (Introduction)

**Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**