



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		HINDU COLLEGE
Name of the head of the Institution		Dr. ANJU SRIVASTAVA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01127667284
Mobile no.		9810515169
Registered Email		principal@hinducollege.org
Alternate Email		hinduiqac@gmail.com
Address		UNIVERSITY OF DELHI UNIVERSITY ENCLAVE
City/Town		DELHI
State/UT		Delhi
Pincode		110007
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. SHALINI SURYANARAYAN
Phone no/Alternate Phone no.	01127667084
Mobile no.	9958755066
Registered Email	iqac@hinducollege.ac.in
Alternate Email	hinduiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hinducollege.ac.in/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://hinducollege.ac.in/acd-calendar.aspx

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.60	2016	02-Dec-2016	01-Dec-2021

6. Date of Establishment of IQAC	07-May-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	06-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Apr-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p> Campus has complete digital connectivity with multiple nodes of WiFi across the college with more access and security and safety of users. Dedicated IT personnel are deployed. Faculty and students are provided access to laptops. Classrooms are multimedia enabled. The library provides easy access to digital knowledge resources through DULS. Permissible personal profile of students, examination results, demographic details, optional choices, distribution in various course' sections and updated collation of attendance and Internal Assessment (IA) records are available online on a restricted access portal. The following modules are placed on the website: </p> <p> Prospectus: supplements information provided by the university admission bulletin and handbook. It is published annually coinciding with the admission schedule for the fresh batch of students. It provides information about the college and the admission process to prospective students. It carries welcome message from the Principal, overview of the college, mission, history and updated information on academic programmes. </p> <p> Academic Programmes: The courses offered along with number of sanctioned seats Course summaries Departmentwise faculty list Addon Courses. </p> <p> Admissions: Important dates Procedure for Admission Fee Structure Procedure for Hostel Admission. </p> <p> Campus life: Extracurricular </p>

and Cocurricular activities
Infrastructure Leisure facilities
Research and education outreach
International Collaborations
Placements, Career and Education
Advancement Discipline, Ordinances on
Anti ragging and Sexual Harassment.
Hostel Bulletins of Information:
information on the hostel facilities,
process of admission, hostel fee, and
the hostel rules for both hostels.
Handbook of Information is distributed
to the new batch of students on after
Orientation Programme and to students
of II and III Year at the time of
payment of fee for the year. It
provides information on Administrative
Structure: Principal, Vice Principal,
Bursar Administrative Section, Accounts
Section and Library staff
TeachersinCharge of various
departments. Guidelines for
Cocurricular Activities: Guidelines for
extracurricular activities, College
Parliament and society constitutions
Students' societies and their Faculty
Advisors Statutory and miscellaneous
information: Statutory Committees on
Discipline Student Entitlements Student
Documents and Information: Identity
Card, Email course/subject change Bona
fide and Migration Certificate
Withdrawal Transcripts Fee Payment,
Refund, Fee Concession, Scholarship
Schemes, Scholarships, Awards and
Fellowships: Academic and
Extracurricular Awards Student
Guidelines: Absence and Leave
Attendance, Internal Assessment,
Conduct Rules at Examinations
Eligibility for award of Degree,
Promotion Criteria Discipline: Code of
Conduct Prohibition and Punishment for
Ragging Sexual Harassment policy and
Internal Complaints Committee Statutory
Undertakings Grievance Committee
Academic Calendar Campus Amenities
directions Police and Women Desk
Helpline numbers. HR Manual:
Institution organisation chart, Roles
and functions of various positions, job
description, duties and
responsibilities. COVID Response: Under
COVID19 a separate web extension was
planned for admissions with complete
digital access to Admissions 2020. This
was in addition to making available the
complete course content and

supplementary materials online. The College implemented complete switch to Learning Management System (LMS) through Microsoft Teams for the entire college along with Microsoft Office complete package, after the national lockdown was announced. Also provides SOP, COVID guidelines and special assistance for students. COURSERA for CAMPUS: College established a tieup with COURSERA for courses free of cost for students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a College of University of Delhi, Hindu College has substantial presence by virtue of its premier status, and University takes into account the suggestions provided by the faculty while designing the curriculum for the students. A significant number of the College faculty is actively engaged in curriculum design and syllabus development at the University. Teachers also serve on various high-level committees of the university from time to time such as the Academic Council, Executive Council, Deanships of student welfare, Committees of Courses and Studies, and contribute to e-learning and distance education initiatives like UGC e-pathshala, ILLL and DU Massive Open Online Course The prescribed University curriculum, to which the College strictly adheres, is implemented through Staff Council-mandated committees such as the 'Academic Affairs and Research Committee'. This system of Committees ensures that the stated objectives of the curriculum are well achieved in the course of implementation. As articulated in the goals and objectives of the institution, we leave no stone unturned in order to develop over-all personality of the students. Besides imparting classroom teaching, the teachers encourage the students to develop their skills in various other fields. Seminars, lectures, symposiums, debates, etc., are conducted to supplement the curricular activities. The faculty members constantly update their knowledge by attending refresher courses, seminars, workshops, conferences and by consulting the reference books, journals, etc., in their subjects. The result in the University examination bears testimony to the sincere efforts put in by the teachers in the teaching, learning and evaluation process. While the College benefits from implementation support from the University, it also internally supports its teaching staff through open channels of communication, provision of leave for capacity-building initiatives, and financial assistance to attend academic events. It also provides infrastructural and technological support in the form of ICT-enabled classrooms, laboratories, library and research database access, Wi-Fi internet access, laptops, etc. Enabling and encouraging research and publication by students is an important means to operationalize the curriculum more effectively.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Analytical Toxicology in collaboration with CSIR-IITR, Lucknow	Nil	31/07/2020	270	Yes	Yes
Behavioural Economics	Nil	02/01/2020	180	Yes	Yes
Foreign Language French	Nil	15/09/2011	270	Yes	Yes
Foreign Language German	Nil	12/08/2011	270	Yes	Yes
Foreign Language Spanish	Nil	15/09/2016	270	Yes	Yes
Foreign Language Russian	Nil	15/09/2016	270	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Nil	20/07/2015
BSc	Honours	20/07/2015
BSc	Programme	20/07/2015
BA	Honours	20/07/2015
BA	Programme	20/07/2015
BCom	Honours	20/07/2015
MA	Nil	20/07/2015
MSc	Nil	20/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	158	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Hindu College has a review mechanism that integrates the reviews of feedback from various stakeholders regarding infrastructure and teaching and learning, and learning outcomes. The department wise feedback on teaching-learning process is analysed. Based on feedback, smart teaching, online class access, personal assistance, academic counselling, and special trainings like remedial classes, etc. are given to students in order to improve learning outcomes. These reviews open avenues to better the teaching-learning process, strengthen the structures and methodologies of operations and improve learning outcomes. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions, and data for public knowledge are announced and displayed. HCs' attentiveness to the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns but encompasses the whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and self-improvement based on feedback from students and suggestions from peers and superiors. Feedback report link is pasted below: http://bitly.ws/rccq</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3448	828	154	Nil	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
195	195	Nil	Nil	Nil	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system at Hindu college is aimed at fostering a better rapport between the students and the teachers both at professional and personal level. Effective mentoring begins with the faculty and depends upon the healthy relationship between faculty and students. HC has introduced Mentor-Mentee Programme which is individualized and flexible to meet the students growth in all areas of life. In this program 10 to 15 (mentees) are assigned to a mentor (faculty) of the college for effective mentoring. Mentors are matched with their mentees and the college ensures to avoid conflicts of interest within their progress of the study. Mentees can express their views, share their thoughts and problems with the mentors. Mentors act as foster-parents and guide in any area of life to the mentees by providing guidance, counselling, and advice in any area of life, especially in academics as per the need expressed by the mentees. HC strongly believes in all round development of its students, from regular academics to application-based research. To promote the research environment in the college, this year the scheme of Interdisciplinary Research Projects was launched. The scheme is launched to give the undergraduate students an exposure of research that is happening across the globe. Through these projects, the students and the teachers together will be able to move beyond the boundaries of their own subject and help in solving the real world challenges. Each project has 2-3 teachers and 10 students from different discipline. A grant of Rs 2.5 lakhs was sanctioned for the projects involving experimental sciences. The Projects involving Theoretical Sciences, Humanities Social Sciences were sanctioned a grant of Rs 1.5 Lakhs each. The college received an overwhelming response from teachers and students, running across from departments such as Chemistry, Physics, Botany, Zoology, Environmental Sciences, Sociology, Philosophy, History, and Statistics to Language departments such as Hindi and Sanskrit. Under such mentoring HC believes that, students will be motivated for clear choice of their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3448	169	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
163	104	59	0	104

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With the sudden onset of COVID-19, Hindu College has made diligent efforts to setup audio-visual labs and teachers use this facility to deliver online lectures that utilize multimedia to explain complex concepts which require visualization. Other kinds of creative online evaluative strategies, like oral tests, quizzes, objective tests, presentations are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through the semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The monitoring committee moderates IA marks across departments, in case needed. Students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar constituting the teaching and examination/evaluation schedule is announced by the University of Delhi. As a constituent college of the University of Delhi, Hindu College adheres to this academic calendar. At the beginning of each academic year, faculty meetings are held in all the departments and an academic programme (based on the academic calendar of the university) for semester is prepared in consultation with the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.du.ac.in/index.php?page=revised-syllabi-2019-2020>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[_https://hinducollege.ac.in/feedback_hindu.aspx_](https://hinducollege.ac.in/feedback_hindu.aspx)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indigenous Instrumentation And Computational Packages For Cutting Edge Research	Physics, Chemistry, Botany, Zoology	18/09/2019
Asian undergraduate summit	From Various Departments, Science, humanities, Commerce	01/07/2019
Recent Trends in Chemical Sciences (RTCS-2019)	Chemistry	30/08/2019
RSC Workshop on "Periodic Table: a boon for mankind"	Chemistry	01/09/2019
Indo-UK workshop Green Chemistry for Societal Needs: Healthcare, Pollution and Circular Economies	Chemistry	16/12/2019
ACS Workshop on Greening our Education System: Initiatives for Propagating and Preaching Beyond Benign Concepts in Classrooms and Laboratories	Chemistry	19/12/2019
Policy Conclave	Political Science	02/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
7	19	13

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	81	280	5	12
Presented papers	38	36	0	0

Resource persons	4	32	6	6
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
58000000	56236357

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TROODON	Fully	3.5	2005

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	1513	10	5	5	2	7	50	350	3
Added	40	0	0	0	0	0	2	0	0
Total	1553	10	5	5	2	7	52	350	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

350 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Shri Guru Tegh Bahadur Khalsa College	http://tlckhalsa.in/
Consortium for Educational Communication	http://cec.nic.in/cec/
Ramanujan Teaching And Center	https://tlcramanujan.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3200000	3558029	5500000	55460161.69

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructural requirements of the college are routed through committees such as Maintenance and Development Committee and Building Committee. The financial obligations are worked out by the Principal in consultation with the Bursar and the accounts department of the college. Projects involving a large financial outlay are routed through the Governing Body. With increase in the number of students, the infrastructure for the science laboratories and the class rooms has been expanded. The four laboratories (one each for chemistry, physics, botany and zoology), with a capacity of 40 students each was furnished and was open for the students to use. 20 classrooms and 4 conference/seminar rooms were also put to commissioning. The laboratories are regularly upgraded with latest equipments / instruments. The reserve section of the library was renovated and in the meantime a portion of the new academic block was used as an extended library section. Boys' hostel being a structure of 1954 was also put under renovation. The girls' hostel is being well maintained by the outsourced staff. The college also decided to open up the tender for the retrofitting in the old college building. All the renovations were routed through the Building committee and were conducted under the supervision of an engineer and an architect. The mega project of the renovation of the 750 seater college auditorium, worth Rs 3.5 crore was also initiated. Displaying the gesture of benevolence this project was undertaken by one of our key philanthropist donors, Sh. Sant Sangneria, CEO of Ultra International Ltd. Looking at the vast infrastructure which was continuously expanding, an estate officer was appointed. The cleanliness of the classrooms, corridors, washrooms, etc. was ensured by regular staff of the college with the help of the outsourced staff. AMC is taken for air conditioners, laboratory equipments, RO, CCTV, Wi-Fi system, desktops and laptops.

<https://hinducollege.ac.in/amenities.aspx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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CAT	2
Any Other	15
NET	4
GATE	3
GRE	1
TOFEL	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Hindu College has always favoured democracy - it being the only college continuing to be identified with this uniqueness- it is the only college in Delhi University that has a student Parliament? as an integral part of the institution. In the 1920s, 1930s, and 1940s, Hindu College's Parliament contributed to the nationalist uplift. Post-independence also, nation-building, social-uplift and betterment were considered as an important component of the goals of the institution. Today, all stakeholders - Principal, Faculty and the Students are the flagship of this commitment. There is an elected Prime Minster and a council of ministers as well as a Leader of Opposition. A senior teacher is the Speaker of the Parliament and the Principal is the President. All the co- curricular societies of the college function under the umbrella of the Parliament of the Republic of Hindu College. Funds for various activities are allocated in the Budget Session of the Parliament. The Parliament functions through the guidelines of a written Constitution and all college societies have written constitution as a an exercise in self-governance In this manner students are truly inculcated into the governance of the institution - the students body is not a 'union' as in other colleges - rather it is the executive arm of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Hindu College Old Students Association was registered in 1958 as a Society. It has been active in providing a platform for all the Alumni to interact and network and organizes a large number of events every year. We would like all Hindu College Alumni to join the Old Students Association, Hindu College and take part in all the events that we have been organizing in Delhi. The

association has plans to set up Chapters of the Hindu College Alumni in various cities. It organizes the Annual Hindu Alumni Golf event, The Clash of the Titans Debate event, The Leaders Cup Golf between the Alumni of Hindu Stephens, The Harmony Cup Cricket between the Alumni of Hindu Stephens, Premier Film Shows, The Annual Hindu Alumni Awards Lunch, Felicitation Dinners, Career Choices Seminar in the College.

5.4.2 – No. of enrolled Alumni:

1500

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

- COVID19 Crisis - Request for Worldwide Alumni Volunteers Mar 24, 2020.
- First Day Film Show of Imtiaz Alis Love Aaj Kal Friday, Feb 14, 2020.
- The 7th Clash of The Titans Invitational Debate 2019 Nov 16, 2019.
- The Diamond Jubilee Annual OSA Hindu College Alumni Dinner 2019 Oct 12, 2019.
- The 12th Annual Hindu College OSA Alumni Golf tournament is on Saturday, 2nd, February 2019 at the Delhi Golf Club, supported by Incredible India Feb 02, 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

With reflexive managerial practices, the college has grown organically over 120 years. The college believes in empowered sharing of responsibility and well represented participative management practices across all stakeholders. Hindu College Parliament is an iconic example of a collective of students that is democratic and is fully embedded with the ethos of systematic decentralisation and participative management. The College Parliament is a unique organisation in the country. All students and teachers of the college are its members. Students elect the Prime Minister from amongst themselves. There is also a leader of the opposition. The Speaker of the Parliament is a teacher. Principal is President of the Hindu College Republic. Parliament is also involved in allocating funds to students' societies in the college. Owing to substantial growth in students' society activities over the years, the parliament decentralised participative management of respective societies to the elected students members and their staff advisors. In 2019-2020, a societies' charter was finalised: Events' calendar for each academic year and minimum code of conduct was sought from the students run societies and on their agreement of a common minimum basic charter they were allocated resources, spaces, permissions, and agency within the college. The prestigious Asian Undergraduate Summit 2019 was held under the theme Leadership in a Complex World: Harnessing Untapped Potential. The focus theme for the Hindu leg was Cultural and Environmental Resources. This year also included Thailand as overseas leg, apart from at the National University of Singapore. In Thailand, the participants were addressed by Dr. Vipran Prjuabmoh, Professor, Chulalongkorn University, on the issue of the ageing population in Thailand. The summit was held between 30th June to 6th July 2019. The Hindu leg hosted delegates from Indonesia, Singapore, South Korea, and Thailand. The summit was declared open by His Excellency Chutintorn Gongsakdi, the Royal Thai Ambassador to India. The keynote address was delivered by Padma Vibhushan recipient Dr. Sonal Mansingh. In all, the summit renewed the academic zeal of students and gave opportunity to share and experience different cultures and look beyond their own understanding of the world. Along with this, in order to implement

decentralisation and participative management in true spirit, continuously review their practises, appraise the college community about the year's proceedings and elect and induct successive new members. In 2019-2020 for the betterment of students of Hindu College in terms of capacity building, leadership skills, personal development, and to facilitate to them opportunities to participate in nation-building projects, the Hindu CII-Yi Yuva Chapter was established. The college nurtures and supports the key bodies and units involved the process participative management. The bodies and units are as following: The Governing Body, The staff council and its committees, The IQAC, Internal Complaints Committee against Sexual Harassment, Grievance Committee, Disciplinary Resource Committee, Hostel Committees for boys' hostel and girls' hostel respectively and Joint Consultative Committee (JCC).

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The admission process at Hindu college is an important event in an academic year. Admissions to Hindu College are done in a completely transparent manner strictly according to the university rules. Although the admissions are based on the data provided by the University of Delhi Centralized Pre-Admission process, each department scrutinizes this data to determine the cut-off. To avoid over-admission, the college begins with a high cut-off and then lowers it cautiously. Hindu College cut-offs are consistently amongst the highest in the University of Delhi colleges across different disciplines. Hindu College has upgraded its administrative infrastructure to successfully execute the admissions with high bandwidth access to the university admissions portals. The admission grievance committee attends to any grievances and difficulties that students may face. The admission committee headed by a convenor and with faculty members from different departments oversees the admission process. There is a Nodal Officer for Admissions who communicates with the university throughout the process of admissions. Launch of Innovation Projects Scheme: As aforementioned, Sixteen interdisciplinary research projects have been allotted involving nearly 300 students and faculty. The scheme is fully funded by the college.</p>

Industry Interaction / Collaboration

The college had yet another year of fruitful collaborations despite the onset of the pandemic. Ummeed NGO, DATRI, RED CROSS, Vision of India , Hunar Foundation, NDTV, IIT Bombay, Break The Divide Foundation, CSIR-IITR RAWS" NGO, Delhi Police, Election commission of India, Mockboard, UNEAKO, E-debate.in, ED Times, ABP News Network, Young India Foundation, Mobile Creches, Penguin Random House, Udayan Care, Gramin Vikas Samiti, Eat My News, Holidify, Z1 Media, Policybazaar.com, Dhyan Foundation, Orange Octopus, Teach for India, Vskills, Girl Up Wings, Sharekhan, Etasha Society, The Pivotal, Yugen Solutions, ei India, OneTechWayEdnita NGO, EY, Willis Towers Watson, NGO Mothers Meal, AIG, Accenture, BYJUS, Deloitte USI, TresVista, ICICI Bank, ZS Associates, Bain Capability Network, EY - Parthenon, LEK Consulting, Digit General Insurance, Smart Cube, Ken Research, PwC UK Actuarial Services, Cvent, United Airlines, ID InsightSchoogle-TGES, VitoAltor, VMock, Amplus Solar, Square Root, NorIndic Research Consulting LLP, Boston Consulting Group, Acuity Knowledge Partners, NIIT, Josh Talks, Delta X, Skuad, Outgrow, Top Hire, NirSan Connect, Atom, Perspectico Learning Pvt Ltd, Wunderman Thompson, Samagra, White Panda, Meritas Tech, Athena Education, Elite Landbase, United Airlines, The Oberoi Group, Varroc, Perfect Educare (Franchisee of Aakash , Educational Services Limited), Lido Learning, Futures First D.E. Shaw Group are some of the organisations that had linkages with the college for placement, internship, training, etc.

Human Resource Management

The College deploys a judicious mix of technological vigilance and physical security to manage the best interests of the college community. A sense of security and congeniality is actively promoted amongst faculty, students and the administrative staff of the college. Members of the staff constantly participate in upgradation and uptake of skills. The laboratory staff is trained in-house through large number of research projects and education outreach programmes organized throughout the year. In 2019-2020, Hindu Consulting Group (HCG), a pro

bono consulting society of Hindu College was established. HCG comprises three wings: Business Planning, Strategic Marketing and Social Development. HCG has expanded its operations to areas including but not limited to research, discussion of case studies guesstimates, case interview preparation, industry analysis, data analysis, conducting webinars and workshops etc. Hindu College Counselling Centre (HCCC) continued its work to match its principle of 'Happy Mind. Happy Life'. The beginning of 2020 was marked with the pandemic of coronavirus and subsequent lockdown of almost a year. HCCC made it the mission of reaching out the students based across the country by connecting with them and to ensure the psycho-social support during covid-19 times, the College counsellor was available for online counselling sessions via video-conferencing such as Skype, Google Meet platforms and connected with students on individual basis. Group sessions were also conducted for each department from the month of May, 2020.

Library, ICT and Physical Infrastructure / Instrumentation

The college Library subscribes to eighteen dailies and fifty print journals/magazines, both Indian and foreign, relevant to different disciplines. The library also has access to 43,286 electronic journals through UGC-INFONET and Delhi University Library System. During this session, more than 50,000 volumes were issued and returned and around 25,000 pages of scholarly content were searched by users through N-LIST. The reserve section of the library is shifted to the new academic block for better access to reading space. The library, including the reading room, reserve section, and stack halls, is fully air conditioned. The college classrooms in existent building and the new building are ready-to-use for ICT synchronisation. Hindu College has taken a big leap towards enhancing the learning experience of students with a new physical infrastructure of dedicated research facility for its faculty and students in the form of a new research centre. The four storeyed building covers 38000 sq. feet. area and houses laboratories for sciences, social sciences, linguistics and a

	media laboratory.
Research and Development	<p>Hindu College promotes, supports and aspires to contribute towards research and development. There are three channels to this mechanism: a. Supporting faculty members own research through personalised laboratory spaces and their doctoral supervision across departments. For Ph.D. supervision work, advanced laboratories and contact rooms are planned in the new four storeyed research building. b. Supporting new research initiatives in individual capacity or in collaboration with NCR universities, national institutions and International organisations. Inter-disciplinary research with inter-departmental faculty heads and select group of students. The college finalised the first ever pan college inter-disciplinary research with faculty and students which were rolled out this year. Sixteen projects have been awarded. In another maiden venture, Hindu College joined hands with Save The Environment (A society for research awareness and social development from Kolkata, West Bengal) to highlight the significance of mutual relationship between environment and society by organizing a three-day Science Festival and National Workshop entitled, "Environment and Society-Inter linkages and co-existence" from 27th-29th February 2020 at Hindu College.</p>
Examination and Evaluation	<p>University end-of-semester examinations are highly valued, and students are motivated to achieve higher grades within the university end semester exams. The progress of students is structured through continuous evaluation in the form of assignments, tests, presentations and other innovative methods to help students realise their potentials. The Department Moderation Committee scrutinizes the IA scores. The moderated marks are publicly displayed for students. The College Monitoring Committee then takes charge and after a final scrutiny uploads these marks for inclusion in the summative assessment on the university website. If at any stage an error is identified, a formal mechanism of grievance redressal is set in motion. The college also is actively</p>

	involved in supporting and motivating students to participate in the university examination evaluations. This year university conducted open book examination for final year students.
Teaching and Learning	Workshops, seminars, group discussions, invited talks organized to enrich the teaching-learning process. Workshops are organized regularly for students and teachers for hands on learning Student-centric teaching methodology has resulted in more interactive classes. ICT enabled teaching has made the classroom teaching more effective. Initiatives like academic calendar in every semester have systemized the functioning of the departments Feedback and evaluation mechanism have helped to identify students shortcomings Additional assistance through remedial teaching is provided. Departments draw up their workloads as per teaching requirements. This is approved by the academic affairs and research committee. Individual timetables are uploaded on the college website for the students. The Room Timetable is also displayed outside each classroom.
Curriculum Development	Hindu College faculty from most of the departments of the college are members of Undergraduate and Postgraduate Committee of Courses of University of Delhi. These members active shape the curricula in its development, reception, adaption, revision and evaluation. The university wide revision under LOCF (Learning Outcomes based Curricula Framework) was enthusiastically undertaken. Further, select faculty members from different departments of the college also regularly contribute to curricula developed by the University of Delhi, NCERT, ILL, CIE and NME. At the level of college, the teachers break down the content through different formats of teaching and ensure that the continuously revised curricula achieve its practical aims.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is implementing, phase wise, a Total Digital access to Teaching-Learning schedule and metrics

system. This is to ensure complete systematization of teaching-learning schedule with academic calendar in place. This systematisation entails a transparent and timely upload of academic calendar, department wise time-tables, monthly attendance, Internal Assessment tally well within students' access through Hindu Connect Portal LED TV display screens put up at strategic locations in the college give information about upcoming and recent events.

Administration

Student records are computerised. Attendance for classes is uploaded on Hindu Connect Portal and can be accessed monthly by administration, faculty and students. The administration is centrally accessible through email and many administrative committees have dedicated WhatsApp groups. Hindu College believes in using efficient, encrypted and secure services that are available at large with regard to apps and digital services.

Finance and Accounts

Payments are received and made through NEFT for fees, cash prizes etc. All accounts are computerised and up to date. Salary slips are sent digitally to the employees.

Student Admission and Support

Staff Council mandated Central Admission Committee works in tandem with University of Delhi admission and grievance committees to cater to students' enquiries and concerns. There is a dedicated college level grievance committee constituted as another safety net for students. The students are guided throughout the admissions process and are helped by IT staff in ICT Room for data entry and payment of fees through the DU portal. Groups of older students and various students' societies counsel the incoming students about choices and options available within different courses. Student volunteers set up online help desks during the admission for the session 2019-2020 to help the new students especially coming from other regions under the guidance of their faculty advisors.

Examination

: Information about examination dates and schedules is available on the University of Delhi website. The

college website provides links to the relevant sites. Students also access mark sheets online when the results are announced at the college ICT room. In view of the pandemic the university started the open book examination for final year students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
104	52	91	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
7	7	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted regularly through the office of the comptroller and auditor general of India (CAG). The college strictly follows all Financial

Rules of the university. There is utmost transparency in transactions. Purchases are made through Gem portal as prescribed. Payments are made through the public finance management system (PFMS).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Computer Training Programme for Library Staff 15.10.2019 to 16.10.2019 • Computer Training Programme for Non- Teaching Staff 20.11.2019 to 23.11.2019 • Tally Software training programme for Accounts Staff 6.1.2020 to 8.1.2020 • Advanced Tally for 22 (Accounts Admin) 6/1/2020 – 8/1/2020 • Fundamentals of MS Office for 59 (Hostels) 20/11/2019 – 23/11/2019 • Increasing Work Efficiency through MS office tools for 20 (Library staff) 15/10/2019 – 16/10/2019
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The college also saw four new science labs, and the New Academic Block is now outfitted with benches and other infrastructure, on which 16 lakhs were spent. In the immediate future, the college looks forward to renovating the Boys' Hostel, as well as add an open-air gym and a basketball court to the sports complex. The college also made innovative developments in software infrastructure. There was a change in the website management, as well as a number of library-software are now available for use by students and teachers, Development and deployment of information system modules Hindu College is taking a big leap towards enhancing the learning experience of students with a dedicated research facility for its faculty and students in the form of research centre that shall come up shortly. The four storeyed building covering 38000 sq. feet. area will house laboratories for sciences, social sciences, linguistics and a media laboratory. We believe that this scale up in educational resources slated to get completed in 18 months' time, will offer the young minds an opportunity to enhance their critical thinking ability through research, and thus solidify their academic foundation. The college now boasts of a newly renovated auditorium with state-of-the-art facilities. Once in use, the auditorium will provide newer avenues for students to hone their academic and extra-curricular skills. A new Amphitheatre to enrich the extra curricular atmosphere of the college. 16 Interdisciplinary research projects fully funded by the college are underway. More than a dozen add-on courses for</p>

applied knowledge, soft skills training and skill development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster making on International Breast Cancer awareness	01/10/2018	Nil	Nil	Nil
Launch ceremony of book Deh hi Desh organised Webinar on 'Understanding Gender and Sexuality'	30/10/2018	Nil	Nil	Nil
Webinar: Sustainable Living	01/11/2019	Nil	Nil	Nil
Webinar: Domestic Violence in the Wake of a Pandemic	01/10/2020	Nil	Nil	Nil
Open Discussion and debate on 1. Casual Sexism in College 2. Curfew on Women's Hostel of Hindu College, 'Why Can't We Let	01/01/2019	25/02/2019	Nil	Nil

Women Be'				
Annual fest -Swabhiman	08/03/2019	Nill	Nill	Nill
Open Discussion on - Women's Stake and Take'	01/08/2019	01/09/2019	Nill	Nill
Pride Parade	18/09/2019	Nill	Nill	Nill
A Seminar on reproductive agency was organised	30/09/2019	Nill	Nill	Nill
A seminar on Internal Complaints Committee Against Sexual Harassment was organised	01/10/2018	Nill	Nill	Nill
Discussion on Sorority, taking the example of Draupadi from Mahabharata.	01/11/2019	Nill	Nill	Nill
An online campaign on sexism was started on WDC Instagram account to help students differentiate between sexist remarks and practices	01/12/2019	Nill	Nill	Nill
Online series Aparajit, to celebrate the feminists of all cultures, such as Savitri Bai Phule, Fathima Sheikh, among others.	01/01/2020	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College has imbibed environmental consciousness and awareness in all of its aspects of functioning with support for green research, students' societies and using green infrastructure. Environment consciousness and cleanliness are institutional Best Practices. The College observed Swachhta Pakhwada. Awareness about cleanliness and the need for reducing plastic use was spread in Jindpur village. Sessions were also conducted in the college, including lecture and

debate. NSS in collaboration with "RAWS" NGO and "Connect for" NGO, organised Tree Plantation Drive on 14-9-2019. NSS organised a rally under "Swachhta Abhiyan -SAY NO TO PLASTIC" at Dheerpur village. Volunteers from the environment wing came together for this in great numbers. Pledge and Cleanliness drive was undertaken under 'Swachhta hi Seva hai'. Paper collection boxes were established in college premises and paper collection drive conducted during student elections. Street play was performed on plastic pollution. The college also organised a workshop in collaboration with Chintan on Single Use Plastic. All the plastic waste was collected and disposed in the college bins.

Under the Swachhta Abhiyan 2020, a Swachhta pledge was taken by college community in the college campus. In June-July 2019, an Online Campaign was started to make people aware of the endangered wildlife species of India under the aegis of 'Animal of the month'. In August 2019 Earthlings society organised a talk by Bikram Grewal on Wildlife in India. A visit to Asola Bhatti Wildlife Sanctuary was done to celebrate 'Butterfly Week'. In November 2019, Wildlife Week was celebrated with an online campaign for wildlife. CEO of Wildlife Trust of India, delivered lecture on 'Conservation- the Art of the Possible', followed by the panel discussion with a diverse eminent panel. A national seminar was organised on 'Role of Women and Media in Water Conservation' in collaboration with Indian Association of Mass Communication. We also participated in the large-scale plantation drive organized by Times of India in association with DDA and CEMDE, University of Delhi, in Kamala Nehru Biodiversity Park. Hindu Earth Summit was organised on the theme 'Combating Climatic Change'. Enactus successfully collaborated with Delhi Police, FMA, TATA Trusts and LED Safari and currently has four ongoing projects. Project Oorja seeks to tackle the problem of expensive lighting for street vendors with a unique Solar LED Oorja lamp specifically designed to cater to these vendors problems. Project Soaprise involves collecting used and discarded soaps from hotels in Delhi NCR, making a proper soap base after the cleaning process and send it to a village called Karkar in Ghaziabad where women make various soaps using the melt and pour process. Project Antraat contributes towards waste management in collaboration with Vision of India and Hunar Foundation. Project Jal in its pilot phase provides bio-sand filters, JalKalp to village Abheypur.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	90
Provision for lift	Yes	4276
Ramp/Rails	Yes	4276
Braille Software/facilities	Yes	19
Rest Rooms	Yes	90
Scribes for examination	Yes	90
Special skill development for differently abled students	Yes	90
Any other similar facility	No	90

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR Manual	Nil	The HR Manual primarily contains the Institution's organization chart, roles and functions of various positions, job description, duties and responsibilities and employees' code of conduct.
Covid-19 SOP, Appropriate Behaviour Advisory and Guidelines	Nil	As the national lockdown was declared, the college uploaded the COVID response having guidelines issued by the central government and the university. Helpful tips and advice for students and useful links have been provided
Handbook of Information 2019-20	20/07/2020	The Handbook gives information about the College including general Rules and Regulations, Academics, Co-curricular and Extra-curricular activities, Awards and Scholarships with an added emphasis on the core values of the institution. The Handbook is updated on a yearly basis to include new information about the constituent matters of college.
Hostel Bulletins of Information 2019-20	01/07/2020	The Boys' and Girls' Hostel Bulletins provide detailed information about the hostels respectively. The Hostel Bulletins are updated annually so that the students can be informed about the latest

Anti-ragging Booklet	Nil	The Anti-ragging Booklet has the University Ordinance which specifically prohibits ragging and mentions what constitutes ragging and how students guilty of ragging are to be punished. The Anti-ragging Squad constituted as mandated takes rounds of the College and Hostel to detect any attempt to rag
Guidelines for Co-curricular Activities	Nil	Provides guidelines for extracurricular activities, College Parliament and society constitutions, Students' societies and their Faculty Advisors

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Green Infrastructure of Sewage Treatment Plant: In meeting with the Environment regulations, Hindu college has been the first in the University to have constructed a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional. • Minimum use of paper and recycling of paper • TRASH IN THE BIN- Dustbins were installed inside and outside the campus • Waste segregation: Restricting Plastic Use: Efforts are constantly made to segregate the large quantities of plastic waste due to plastic mineral water bottles and drinking cups. The segregated plastic waste is then handed over to authorized recycling firms. Student volunteers make constant efforts to completely do away with single-use plastic by motivating their peers to say "No" to plastic cups, bottles and spoons. • Use of renewable energy: Solar Water Heaters are installed on the hostel roof to cater to the needs of the residents and the hostel kitchen. The College has installed Solar Photovoltaic (SPV) Street Lights • Promoting the use of LEDs, Purchase of equipment and appliances with high BEE star rating • Compost pit for manure and organic gardening • Events like Clean Campus Day, Clean Hostel Day, Green Campus Day, Clean Mess Day
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Title of the Practice Enhancing Industry Collaboration for Skill Development and Entrepreneurship</p> <p>2. Objectives of the Practice Hindu College has attempted to reaffirm its commitment towards student progression and industry articulation by taking significant strides in industry collaboration and entrepreneurship development as an institutional Best Practice. This collaboration has been enhanced through Business Planning, Strategic Marketing, Social Development</p> <p>3. The Context The Hindu College CII-Young Indians Yuva Chapter, Hindu Innovation Council, Entrepreneurship Cell and Hindu Consulting</p>
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Group have been strengthened with active engagement of faculty and special attentiveness from IQAC. The Hindu Consulting Group has an active presence on three social media handles - Facebook, Instagram and LinkedIn. We are in the top in the university terms of followers on LinkedIn. We hope to optimize our reach for acquiring clients and organizing sessions. 4. The Practice As part of collaborating with Industry for Skill Development and Entrepreneurship Hindu College undertook projects centered around Business Planning, Strategic Marketing and Social Development. Under Business Planning we took 3 projects: • Haldivita: Haldivita is a FMCG Nutraceutical start-up incubated by IIM Kashipur. We worked with Mr. Sameer Gupta who is the co-founder, in Financial Analysis, Market Research, Sales, Marketing and Compliance profiles. • EiCash: EiCash is one of the largest growing start-ups in the field of Anti-Counterfeiting technology and block-chain where we worked on formulating market-research reports, business plans, marketing strategies and data-analysis • Widhya: Widhya is a Tech Educational Startup aimed at bridging the gap between industries and the students by providing them exposure to live projects. We were responsible for conducting competitor analysis, price analysis, through market research and devising and recommending new business strategies and revenue ideas for increasing its reach and customer base along with designing a detailed and consolidated pitch deck for the client. Under Strategic Marketing, we acquired the following projects: • Kineer: Kineer is a water-packaging startup doing tremendous work in employing transgenders and providing a livelihood. It is incubated by IIM Ahmedabad where we managed the social media by putting out researched articles and infographics for the community of Kineer. • Bahri Papers: Bahri Paper Industries are manufacturers based in New Delhi, who have collaborated with US, UK and European companies in setting up production lines for them. We drafted a pitch deck, strategizing perfect market plans for their entry in the Indian market specifically, via Amazon. • El-Diablo Sauces: El diablo is a unique sauce startup that has established its presence PAN india via online marketplace and is also increasing its reach to overseas borders. HCG was involved in finding new avenues for expansion, ideating marketing strategies, identifying market trends, optimising marketing initiatives and consolidating information into actionable items and presentations. Under Social Development, we acquired the following projects: • Zomato Feeding India: Magic Wheels vans are custom designed 24/7 running vehicles that follow a standard operating process to maintain food safety regulations before collecting the food and also at the time of serving meals to the beneficiaries. We created clusters in Delhi, Lucknow, Mumbai, and Bangalore and Chennai consisting of food-procurement locations, storage and hunger points especially capitalising on the wedding plans. • Katha: Katha is a registered non profit and non-governmental organization based in Delhi that works in the field of community development, children welfare, education and literature establishing 96 schools in Delhi and giving 7000 under privileged children access to education. We were responsible for making a name for Katha in the DU Circuit by establishing book-reading sessions, book stalls, seminars, critic reviews and forming collaborations with the literary and drama societies. • Navjyoti India Foundation: Navjyoti India Foundation is a not-for-profit society registered by 16 police officers of Delhi Police and conceived by Dr. Kiran Bedi and her team of North district police with the aim of crime prevention through welfare policing. We structured a baseline assessment by surveying the Navjyoti students, staff and the community around by preparing a questionnaire and analysing it to provide the foundation a guide for the effective delivery of future initiatives. • Teach For India: Teach For India (TFI) is a non-profit organisation that is a part of the Teach For All network, striving to end educational inequality in India by appointing fellows as full-time teachers in under-resourced schools. We worked with the Recruitment Team where we helped TFI determine its engagement on the campus and ideated engagement strategies to scale up their fellowship recruitments. 5. Evidence of

Success • An outcome of enhanced Industry Collaboration for Skill Development and Entrepreneurship has been the improved placement figures in the current academic session (up to January 2019) that reveal an increase in the Gross Package Value by a good 8.27. While the figure was Rs. 2.9 crores last year, this year it stood at Rs. 3.2 crores. The total number of job offers to the undergraduate students of the college too clocked an increase to 54 from 48 last year. • The highest package offered to the students stood at Rs. 31 lakhs per annum while the average package came out to be approximately Rs. 6 lakhs per annum. These figures count amongst the best that any Delhi University college could bag in the ongoing session. • LEK Consulting, Nomura, Tres Vista Centre, Boston Consulting Group, ZS Associates, Deloitte, American International Group, Accenture, Dell, Zomato and many more companies have continued to come to Hindu College year after year and have incessantly found a student base that is rich in talent and creativity.

1. Title of the Practice Student Support through Counselling 2. Objectives of the Practice Counselling and providing emotional support to students is extremely important especially since we have many students who live away from their homes. At Hindu College, we place the highest degree of importance on mental and psychological health. We are committed to the task of helping every student in maintaining and improving their emotional well-being. With the ever growing stress of academic and competitive performance, it is crucial for Educational Institutions to look after the mental-emotional health of its students as well as staff.

3. The Context The beginning of 2020 was marked by the pandemic of coronavirus and subsequent lockdowns that have adversely affected the lives of almost everyone. Hindu College through its Counselling Cell has undertaken the mission of reaching out to its students located across the country by connecting with them and by ensuring the psycho-social support to them during covid-19 times.

4. The Practice • The college has a Counselling Cell headed by a qualified counsellor. When the Pandemic outbreak happened, counselling was scaled up massively and the cell was expanded and online counselling sessions were held individually and in groups to help students in the crisis. • Hindu College Counselling Centre (HCCC) continued its work to match its principle of 'Happy Mind. Happy Life'. • The College counsellor was available for online counselling sessions via video- conferencing such as Skype, Google Meet platforms and connected with students on individual basis. Group sessions were also conducted for each department from the month of May, 2020. • Hindu College, further, came on board of "MANODARPAN-A PSYCHOSOCIAL SUPPORT" an initiative by MHRD Government of India, providing tele-counselling to the children, parents, teachers from across the country. College Counsellor is, also, on the panel of counsellors of National Council of Educational Research Training (NCERT), volunteering their counselling services, across the nation • "HINDU COLLEGE PEER COUNSELLOR'S GROUP" has been constituted with some college students on board trained to act as peer facilitators • Manodrishti, the journal of the Counselling Cell launched to provide an additional forum of expression • Social Media: We took up creative initiatives to reach our college community on social media to promote mental health awareness. These include Humans of Hindu where we share the stories of students, teachers, and workers in Hindu College on Instagram (1.6k followers) and Facebook. During the pandemic we commenced series #HoHathome featuring the connotations around mental health, pandemic and the loss of college life. We also run a blog that enables students to express their emotions. Other Campaigns include Awareness Mondays, Suicide Prevention Week in October, OCD Week, Myth v/s Fact series, Seven Day Affirmation Challenge, Anti-bullying Week, and types of therapies. Keeping with the trends of social media we also created our very own Daily Affirmations filter

5. Evidence of Success • Mentorship programme has been intensified and each teacher has a small core group of mentees who get individual attention and guidance • Career counselling sessions are regularly organised

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hinducollege.ac.in/bestpractices_hindu.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hindu College, founded in the year 1899, has been a coveted centre of learning for the youth of our nation, for more than a century now. It has always cherished its credentials as a liberal progressive and democratic institution of higher education. At Hindu College, national service has always been the preferred choice of vocation. And its stakeholders enthusiastically participated in the national freedom struggle in the first half of the 20th century. In the post-Independence era, it has always been at the forefront to provide the highest quality education in the field of arts, sciences and social sciences. It has also enabled an environment that helps in the flourishing of art, culture and sports. Hindu College has produced distinguished alumni who have held important positions in the field of judiciary, literature, politics, cinema, journalism, sports etc. Today Hindu College is in the process of rebuilding itself as a modern state-of-the-art higher education institution with a specific emphasis on research and development. It has set up a brand new research centre called Relaxo Research Centre. It is also in the process of building a three storey digital library. The college has also made rapid infrastructural advances by building new auditorium, a new science block and a new amphitheatre with the help of public-private partnership. Finally it can be concluded that Hindu College is rapidly embracing the new age infrastructural and e-resource requirements to ensure that its students and faculty members continue having access to world class facilities and that it is completely prepared and committed to take on the challenges of the present and the future.

Provide the weblink of the institution

<http://www.hinducollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. To strengthen the research infrastructure, capabilities and overall research environment of the college. This year 16 interdisciplinary innovation projects were launched, entirely funded by the college. Each project has a team of faculty members (PIs) and at least 10 undergraduate students. These projects are providing a unique opportunity to undergraduate students to participate in regular and serious scientific research. We plan to expand our research activity further through more projects and collaborations with industry and academia. 2. To create state-of-the-art research infrastructure During the pandemic induced lockdowns, the building construction work of the Centre for Interdisciplinary Research has progressed rapidly. It is now planned to furnish it with laboratory equipment, as well as for the media lab with recording studio and the linguistic lab. Having the necessary infrastructure will give further impetus to research and higher forms of learning. 3. To institute more add-on certificate courses for skill enhancement of students and community This year the college conducted 12 add-on certificate courses in the online mode. We plan to consolidate and expand upon this in the next year as well to provide students with applied knowledge and improve their prospects of employment. 4. To introduce hybrid modes of teaching in regular curriculum delivery The college started online teaching from March 2020 through the deployment of Learning Management System. We plan to expand this further as a supplement to regular classroom teaching in the future. 5. To conduct the planned external audits (Academic, Administrative) that had to be deferred due to the COVID situation, if conditions are favourable.

