

PEER TEAM REPORT

on

**Institutional Assessment And
Accreditation**

of

Hindu College


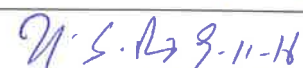
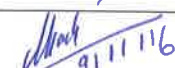
(University of Delhi)

Delhi

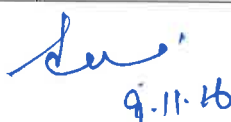
(Cycle- I)

November 7 - 9, 2016

**NATIONAL ASSESSMENT & ACCREDITATION
COUNCIL. BENGALURU**

PEER TEAM REPORT ON Institutional Accreditation of Hindu College, Delhi -110007	
Section I: General	Information
1.1 Name and Address of the Institution	Hindu College, Delhi -110007
1.2 Year of Establishment	1899
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculties/ Schools:	3 (Arts, Science and Commerce)
• Departments/ Centres:	15
• Programmes/ /courses offered:	19 UG and 14PG
• Permanent Faculties Members :	112
• Permanent Support Staff :	57 Administrative staff and 28 Technical staff
• Students :	UG:2825, PG:734 Total:3559
1.4 Three Major features in the institutional Context (As Perceived by the Peer Team):	<ul style="list-style-type: none"> • Co-education with rich legacy • Cater to the needs of higher education of the students belonging to Delhi, New Delhi, Haryana, U. P. and other states including North Eastern States. • Dedicated and committed Principal & faculty
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	November 7-9, 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Dr. Shorosimohan Dan 
Member Co-ordinator	Dr. U. Subbarao 
Member	Dr. (Mrs) Shakuntala A. Singh 
NAAC Officer	Dr. (Mrs) K. Rama.


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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/ or Weaknesses) on Key-Aspects

2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Effective curriculum delivery and transactions is ensured • College implements the curriculum of the affiliating university in letter and spirit • Good number of faculties is associated with the design and development of curricula
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • 20 UG, 14 PG and 4 Certificate courses • CBCS allows the students to have a greater option to choose subjects • Option for one year certificate courses in foreign languages
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Cross cutting issues are addressed • Departments regularly organize talks of eminent experts to enrich curriculum • Monitoring of the institution towards curriculum enrichment be strengthened
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Several teachers are directly involved in designing syllabuses for various courses • Students feedback on curriculum is in place • Structured feedback from industry people be obtained

2.2 Teaching – Learning and Evaluation:	
2.2.1 Student Enrollment and Profile:	<ul style="list-style-type: none"> • The College follows the guidelines of Delhi University maintaining full transparency in admission process • Institution follows the inclusive admission policy strictly • Profile of the students admitted is excellent
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Orientation Programme at the beginning of academic year is organized • Needs of the differently abled students are taken care of • Remedial classes for slow learners are organized • Coaching classes for competitive and qualifying examinations organized
2.2.3 Teaching – Learning Process:	<ul style="list-style-type: none"> • Teaching-learning process is monitored through different sub committees • ICT enabled teaching learning process is in place

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	<ul style="list-style-type: none"> • Regular class tests, projects, debates etc. make learning student centric • Mentor-Mentee system needs to be institutionalized
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 83 Ph.D, and 19 M.Phil. teachers out of 117 full time faculty • Faculties participate in Refresher Course on a regular basis • Faculties are appointed through duly constituted selection committees
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process is absolutely transparent • College effectively implements the reforms of the evaluation process of Delhi University • Graduate's attributes are well articulated • Grievances related to evaluations are redressed at the institution level
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Good number of University First classes and Ranks • Students performance at the annual examination is properly monitored • Learning outcomes is yet to be an integral part of the institution

2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Some faculty members are research guides • Academic Affairs and Research Committee is in place • Seed money be provided to teachers for promotion of research • Research journals (hard and soft copy) are made available to the faculty
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Grants from projects funded by DU, DBT and UGC are the resource for research • College has received 3 projects from UGC, 14 from DU and 2 from DBT during last 5 years • College does not provide any financial assistance to motivate students towards research • Teachers be motivated to undertake industry sponsored projects
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Few equipments and e-resources in Central Library are available for research • Steps have been taken to establish a specialized research centre • More number of projects be undertaken to augment research facilities

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2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • A total number of 367 papers and 221 books/Book Chapters have been published • Few awards from national and international bodies • One application for patent has been filed and accepted
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Some teachers are providing honorary consultancy
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • 13 cadets got C certificates • College involves in extension activities through NSS, NCC and WDC, Panchtatva etc. • Enactus, a wing of the college and NCC wing received prizes • Community is involved meaningfully in outreach activities
2.3.7 Collaboration:	<ul style="list-style-type: none"> • Have MOUs with National University of Singapur and some other institutions • Informal collaborations with local industries • College regularly invites persons of eminence as speakers on different occasion

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The College has 30 classrooms with LCD and 10 classrooms without LCD and has adequate Laboratories • It has a boys' hostel with 220 capacities • It has four labs having research facilities • Have residential facilities for teaching and non-teaching staff • It has facilities for playing Football, Volleyball, Basketball, Cricket, air-conditioned Gymnasium • Wi-Fi facility in the campus and in the hostel available
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has one Advisory Committee and a Purchase Committee • Library is stationed in a two storeyed building with a built up area of 404.97 sq. mts. and a seating capacity of 150 • Library budget be increased progressively • Average number of work-ins is good • Structured feedback mechanism be initiated

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2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Computer : student ratio is 1:1 • Wi-Fi facility is available throughout the College campus • ICT is widely used in teaching-learning process • Dedicated facility of NKN be availed of
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Adequate budget for the maintenance and upkeep of infrastructure • Eco-friendly campus • College has annual maintenance contract

2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Necessary information about the College is provided through Prospectus • Apart from SC, ST, OBC scholarship good number of students receive various scholarship and prizes from the institution • Remedial classes are arranged for SC/ST/OBC and economically weaker students • There are 47 foreign students in the College
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Progression of the students is regularly monitored • Programme-wise pass percentage is excellent • Dropout rate is negligible
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participated and won position in Cricket, Basketball and various other competitions • Students are encouraged to participate in cultural competitions also • Student feedback is used to augment support services • Has College magazine, Student Council, Students' representatives in different relevant bodies

2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Decentralized and participative management • Institutional vision, mission and goals are in tune with the institutional objectives • College Governing Body with Principal as the Secretary takes all policy decision
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> • 'Vision Statement 2020' is in place • The institution has a well-defined organizational structure • Long term perspective plan be well defined

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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculties are granted leave for pursuing Ph.D. and to participate in RC/OP • Promotional aspects of the employees are taken care of after due observance of <u>PAS</u> • Performance budgeting be treated as essential component in decision making process
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Financial management is governed by the provision of statutes, ordinances and financial rules of the University of Delhi • System of Internal and External audit is in place • Grants from UGC are the major sources of revenue • Provision for Corpus Fund is there
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is operational since July'2015 • External Academic Audit need to be introduced • IQAC is contributing to institutionalize quality assurance strategies and processes

2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Energy conservation, plantation, e-waste management through Panchathathva • Green audit is conducted • Tree plantation, Carbon Neutrality, Solar Gadgets, Waste Disposal, Rainwater Harvesting, Paper Recycling etc. are done to make the campus eco-friendly
2.7.2 Innovations:	<ul style="list-style-type: none"> • Solid waste management and wealth from waste • Organization of lecture series by eminent speakers
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Historic student body named 'Parliament of the Republic of Hindu College' • Cultural Ecosystem

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Section III: OVERALL ANALYSIS	
Observations	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Meritorious students • Talented and dedicated pool of faculties • More than 116 years old college • Locational advantage • Rich library • Selected under 'Star College Scheme' by DBT
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Effective collaboration with industry • Dearth of subjects (Hons) in the emerging areas • Research culture and projects
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope to introduce more new market driven programmes • Resource mobilization and fund raising from various sources including from illustrious alumni • Transform the knowledge of students to face global challenges • Collaborative initiatives • State-of-the-art sports pavilion
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Establishment of networking with other institutions for research and consultancy • Maintenance of age old infrastructure • To open Honours and PG courses in emerging areas • To bring more extramural projects

Section IV: Recommendations for Quality Enhancement of the Institution
<ul style="list-style-type: none"> • To introduce career /job oriented programmes • Consultancy be formalized • Initiation of formal feedback mechanisms from all the stake holders for future planning and development • English language lab may be established on a priority basis • To establish more linkages with industry, academic institution and corporate sectors • Placement cell be strengthened

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- Mentor-Mentee system be institutionalized
- An MIS be suitably designed.
- Earn while learn scheme be introduced.
- PG courses be taught in the college premises.
- Needs of the advanced learners be properly responded to

I agree with the Observations of the Peer Team as mentioned in this report.



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Signature of the Head of the Institution
Officiating Principal
Hindu College, Delhi

Signature of the Peer Team Members:

Name	Designation	Signature with date
Dr. Shorosimohan Dan Pro- Vice Chancellor The University of Burdwan, Burdwan-713104. W.B.	Chairperson	<i>Da</i> 9.11.16
Dr. U. Subbarao (Former Professor, Dr. B. R. Ambedkar Open University), Hyderabad – 560038, Telangana	Member Co-ordinator	<i>U.S. Subbarao</i> 9/11/16
Dr. (Mrs.) Shakuntala A. Singh Principal, VPM"s, K.G. Joshi College Thane-4000601, Maharashtra	Member	<i>Shakuntala A. Singh</i> 9/11/16
Dr.(Mrs.) K. Rama Advisor, National Assessment and Accreditation Council (NAAC) Opposite to National Law School of India University, Nagarbhavi, Bengaluru-560072, Karnataka	Adviser NAAC	

Place: Delhi

Date: 19-10-2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Hindu College

Place : University Enclave, New Delhi, Delhi

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	350	3.50
II. Teaching-Learning and Evaluation	350	1360	3.89
III. Research, Consultancy and Extension	150	480	3.20
IV. Infrastructure and Learning Resources	100	350	3.50
V. Student Support and Progression	100	370	3.70
VI. Governance, Leadership & Management	100	360	3.60
VII. Innovations and Best Practices	100	330	3.30
Total	$\sum_{i=1}^7 w_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 3600$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3600}{1000} = \boxed{3.60}$$

Grade = A⁺



Date : December 02, 2016

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Director

- This certification is valid for a period of Five years with effect from December 02, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer