PEER TEAM REPORT
on
Institutional Assessment And Accreditation
of
Hindu College
(University of Delhi)
Delhi

( Cycle- I)

November 7 - 9, 2016
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL. BENGALURU
PEER TEAM REPORT ON
Institutional Accreditation of Hindu College, Delhi-110007

<table>
<thead>
<tr>
<th>Section I: General</th>
<th>Information</th>
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<tbody>
<tr>
<td>1.1 Name and Address of the Institution</td>
<td>Hindu College, Delhi-110007</td>
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<tr>
<td>1.2 Year of Establishment</td>
<td>1899</td>
</tr>
<tr>
<td>1.3 Current Academic Activities at the Institution (Numbers)</td>
<td></td>
</tr>
<tr>
<td>- Faculties/Schools:</td>
<td>3 (Arts, Science and Commerce)</td>
</tr>
<tr>
<td>- Departments/Centres:</td>
<td>15</td>
</tr>
<tr>
<td>- Programmes/courses offered:</td>
<td>19 UG and 14PG</td>
</tr>
<tr>
<td>- Permanent Faculties Members:</td>
<td>112</td>
</tr>
<tr>
<td>- Permanent Support Staff:</td>
<td>57 Administrative staff and 28 Technical staff</td>
</tr>
<tr>
<td>- Students:</td>
<td>UG:2825, PG:734 Total:3559</td>
</tr>
<tr>
<td>1.4 Three Major features in the institutional Context (As Perceived by the Peer Team):</td>
<td></td>
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<tr>
<td>- Co-education with rich legacy</td>
<td></td>
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<tr>
<td>- Cater to the needs of higher education of the students belonging to Delhi, New Delhi, Haryana, U.P. and other states including North Eastern States.</td>
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<td>- Dedicated and committed Principal &amp; faculty</td>
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<td>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):</td>
<td>November 7-9, 2016</td>
</tr>
<tr>
<td>1.6 Composition of the Peer Team which undertook the on-site visit:</td>
<td></td>
</tr>
<tr>
<td>Chairperson</td>
<td>Dr. Shorsimohan Dan</td>
</tr>
<tr>
<td>Member Co-ordinator</td>
<td>Dr. U. Subbarao</td>
</tr>
<tr>
<td>Member</td>
<td>Dr. (Mrs. Shakuntala A. Singh)</td>
</tr>
<tr>
<td>NAAC Officer</td>
<td>Dr. (Mrs) K. Rama.</td>
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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on Key-Aspects

<table>
<thead>
<tr>
<th>2.1 Curricular Aspects:</th>
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</table>
| 2.1.1 Curricular Planning and Implementation: | • Effective curriculum delivery and transactions is ensured  
• College implements the curriculum of the affiliating university in letter and spirit  
• Good number of faculties is associated with the design and development of curricula |
| 2.1.2 Academic Flexibility: | • 20 UG, 14 PG and 4 Certificate courses  
• CBCS allows the students to have a greater option to choose subjects  
• Option for one year certificate courses in foreign languages |
| 2.1.3 Curriculum Enrichment: | • Cross cutting issues are addressed  
• Departments regularly organize talks of eminent experts to enrich curriculum  
• Monitoring of the institution towards curriculum enrichment be strengthened |
| 2.1.4 Feedback System: | • Several teachers are directly involved in designing syllabuses for various courses  
• Students feedback on curriculum is in place  
• Structured feedback from industry people be obtained |

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<thead>
<tr>
<th>2.2 Teaching – Learning and Evaluation:</th>
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</table>
| 2.2.1 Student Enrollment and Profile: | • The College follows the guidelines of Delhi University maintaining full transparency in admission process  
• Institution follows the inclusive admission policy strictly  
• Profile of the students admitted is excellent |
| 2.2.2 Catering to Student Diversity: | • Orientation Programme at the beginning of academic year is organized  
• Needs of the differently abled students are taken care of  
• Remedial classes for slow learners are organized  
• Coaching classes for competitive and qualifying examinations organized |
| 2.2.3 Teaching – Learning Process: | • Teaching-learning process is monitored through different sub committees  
• ICT enabled teaching learning process is in place |

Hindu College, Delhi-110007
| 2.2.4 Teacher Quality: | • Regular class tests, projects, debates etc. make learning student centric  
• Mentor-Mentee system needs to be institutionalized |
|----------------------|--------------------------------------------------|
| 2.2.5 Evaluation Process and Reforms: | • 83 Ph.D, and 19 M.Phil. teachers out of 117 full time faculty  
• Faculties participate in Refresher Course on a regular basis  
• Faculties are appointed through duly constituted selection committees |
|----------------------|--------------------------------------------------|
| 2.2.6 Student Performance and Learning Outcomes: | • Evaluation process is absolutely transparent  
• College effectively implements the reforms of the evaluation process of Delhi University  
• Graduate’s attributes are well articulated  
• Grievances related to evaluations are redressed at the institution level |
|----------------------|--------------------------------------------------|
| 2.3 Research, Consultancy and Extension: | • Good number of University First classes and Ranks  
• Students performance at the annual examination is properly monitored  
• Learning outcomes is yet to be an integral part of the institution |
|----------------------|--------------------------------------------------|
| 2.3.1 Promotion of Research: | • Some faculty members are research guides  
• Academic Affairs and Research Committee is in place  
• Seed money be provided to teachers for promotion of research  
• Research journals (hard and soft copy) are made available to the faculty |
|----------------------|--------------------------------------------------|
| 2.3.2 Resource Mobilization for Research: | • Grants from projects funded by DU, DBT and UGC are the resource for research  
• College has received 3 projects from UGC, 14 from DU and 2 from DBT during last 5 years  
• College does not provide any financial assistance to motivate students towards research  
• Teachers be motivated to undertake industry sponsored projects |
|----------------------|--------------------------------------------------|
| 2.3.3 Research Facilities: | • Few equipments and e-resources in Central Library are available for research  
• Steps have been taken to establish a specialized research centre  
• More number of projects be undertaken to augment research facilities |
| 2.3.4 Research Publications and Awards: | • A total number of 367 papers and 221 books/Book Chapters have been published  
• Few awards from national and international bodies  
• One application for patent has been filed and accepted |
| 2.3.5 Consultancy: | • Some teachers are providing honorary consultancy |
| 2.3.6 Extension Activities and Institutional Social Responsibility: | • 13 cadets got C certificates  
• College involves in extension activities through NSS, NCC and WDC, Panchtatva etc.  
• Enactus, a wing of the college and NCC wing received prizes  
• Community is involved meaningfully in outreach activities |
| 2.3.7 Collaboration: | • Have MOUs with National University of Singapur and some other institutions  
• Informal collaborations with local industries  
• College regularly invites persons of eminence as speakers on different occasion |

| 2.4 Infrastructure and Learning Resources: | | |
| 2.4.1 Physical Facilities: | • The College has 30 classrooms with LCD and 10 classrooms without LCD and has adequate Laboratories  
• It has a boys’ hostel with 220 capacities  
• It has four labs having research facilities  
• Have residential facilities for teaching and non-teaching staff  
• It has facilities for playing Football, Volleyball, Basketball, Cricket, air-conditioned Gymnasium  
• Wi-Fi facility in the campus and in the hostel available |
| 2.4.2 Library as a Learning Resource: | • Library has one Advisory Committee and a Purchase Committee  
• Library is stationed in a two storeyed building with a built up area of 404.97 sq. mts. and a seating capacity of 150  
• Library budget be increased progressively  
• Average number of work-ins is good  
• Structured feedback mechanism be initiated |
### 2.4.3 IT Infrastructure:
- Computer: student ratio is 1:1
- Wi-Fi facility is available throughout the College campus
- ICT is widely used in teaching-learning process
- Dedicated facility of NKN be availed of

### 2.4.4 Maintenance of Campus Facilities:
- Adequate budget for the maintenance and upkeep of infrastructure
- Eco-friendly campus
- College has annual maintenance contract

### 2.5 Student Support and Progression:

#### 2.5.1 Student Mentoring and Support:
- Necessary information about the College is provided through Prospectus
- Apart from SC, ST, OBC scholarship good number of students receive various scholarship and prizes from the institution
- Remedial classes are arranged for SC/ST/OBC and economically weaker students
- There are 47 foreign students in the College

#### 2.5.2 Student Progression:
- Progression of the students is regularly monitored
- Programme-wise pass percentage is excellent
- Dropout rate is negligible

#### 2.5.3 Student Participation and Activities:
- Students participated and won position in Cricket, Basketball and various other competitions
- Students are encouraged to participate in cultural competitions also
- Student feedback is used to augment support services
- Has College magazine, Student Council, Students' representatives in different relevant bodies

### 2.6 Governance, Leadership and Management:

#### 2.6.1 Institutional Vision and Leadership:
- Decentralized and participative management
- Institutional vision, mission and goals are in tune with the institutional objectives
- College Governing Body with Principal as the Secretary takes all policy decision

#### 2.6.2 Strategy Development and Deployment:
- 'Vision Statement 2020' is in place
- The institution has a well-defined organizational structure
- Long term perspective plan be well defined

Hindu College, Delhi-110007
2.6.3 Faculty Empowerment Strategies:
- Faculties are granted leave for pursuing Ph.D. and to participate in RC/OP
- Promotional aspects of the employees are taken care of after due observance of PAS
- Performance budgeting be treated as essential component in decision making process

2.6.4 Financial Management and Resource Mobilization:
- Financial management is governed by the provision of statutes, ordinances and financial rules of the University of Delhi
- System of Internal and External audit is in place
- Grants from UGC are the major sources of revenue
- Provision for Corpus Fund is there

2.6.5 Internal Quality Assurance System:
- IQAC is operational since July'2015
- External Academic Audit need to be introduced
- IQAC is contributing to institutionalize quality assurance strategies and processes

2.7 Innovations and Best Practices:

2.7.1 Environment Consciousness:
- Energy conservation, plantation, e-waste management through Panchathathva
- Green audit is conducted
- Tree plantation, Carbon Neutrality, Solar Gadgets, Waste Disposal, Rainwater Harvesting, Paper Recycling etc. are done to make the campus eco-friendly

2.7.2 Innovations:
- Solid waste management and wealth from waste
- Organization of lecture series by eminent speakers

2.7.3 Best Practices:
- Historic student body named ‘Parliament of the Republic of Hindu College’
- Cultural Ecosystem

Hindu College, Delhi-110007
### Section III: OVERALL ANALYSIS

#### Observations

| 3.1 Institutional Strengths: | - Meritorious students  
- Talented and dedicated pool of faculties  
- More than 116 years old college  
- Locational advantage  
- Rich library  
- Selected under ‘Star College Scheme’ by DBT |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.2 Institutional Weaknesses: | - Effective collaboration with industry  
- Dearth of subjects (Hons) in the emerging areas  
- Research culture and projects |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.3 Institutional Opportunities: | - Scope to introduce more new market driven programmes  
- Resource mobilization and fund raising from various sources including from illustrious alumni  
- Transform the knowledge of students to face global challenges  
- Collaborative initiatives  
- State-of-the-art sports pavilion |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3.4 Institutional Challenges: | - Establishment of networking with other institutions for research and consultancy  
- Maintenance of age old infrastructure  
- To open Honours and PG courses in emerging areas  
- To bring more extramural projects |

### Section IV: Recommendations for Quality Enhancement of the Institution

- To introduce career/job oriented programmes  
- Consultancy be formalized  
- Initiation of formal feedback mechanisms from all the stakeholders for future planning and development  
- English language lab may be established on a priority basis  
- To establish more linkages with industry, academic institution and corporate sectors  
- Placement cell be strengthened
- Mentor-Mentee system be institutionalized
- An MIS be suitably designed.
- Earn while learn scheme be introduced.
- PG courses be taught in the college premises.
- Needs of the advanced learners be properly responded to

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Signature of the Peer Team Members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Signature with date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Shorosimohan Dan</td>
<td>Chairperson</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Pro- Vice Chancellor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The University of Burdwan, Burdwan-713104. W.B.</td>
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<tr>
<td>Dr. U. Subbarao</td>
<td>Member Co-ordinator</td>
<td>[Signature]</td>
</tr>
<tr>
<td>(Former Professor, Dr. B. R. Ambedkar Open University), Hyderabad – 560038, Telangana</td>
<td></td>
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</tr>
<tr>
<td>Dr. (Mrs.) Shakuntala A. Singh</td>
<td>Member</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Principal, VPM&quot;,s, K.G. Joshi College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thane-4000601, Maharashtra</td>
<td></td>
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</tr>
<tr>
<td>Dr.(Mrs.) K. Rama</td>
<td>Adviser NAAC</td>
<td>[Signature]</td>
</tr>
<tr>
<td>Advisor, National Assessment and Accreditation Council (NAAC)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Opposite to National Law School of India University, Nagarbhavi, Bengaluru-560072, Karnataka</td>
<td></td>
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</table>

Place: Delhi                                  Date: 19-10-2016
Quality Profile

Name of the Institution: Hindu College
Place: University Enclave, New Delhi, Delhi

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weightage ( (W_i) )</th>
<th>Criterion-wise Weighted Grade Point ( (Cr \ WGP_p) )</th>
<th>Criterion-wise Grade Point Averages ( (Cr \ WGP_p/W_i) )</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Curricular Aspects</td>
<td>100</td>
<td>350</td>
<td>3.50</td>
</tr>
<tr>
<td>II. Teaching-Learning and Evaluation</td>
<td>350</td>
<td>1360</td>
<td>3.89</td>
</tr>
<tr>
<td>III. Research, Consultancy and Extension</td>
<td>150</td>
<td>480</td>
<td>3.20</td>
</tr>
<tr>
<td>IV. Infrastructure and Learning Resources</td>
<td>100</td>
<td>350</td>
<td>3.50</td>
</tr>
<tr>
<td>V. Student Support and Progression</td>
<td>100</td>
<td>370</td>
<td>3.70</td>
</tr>
<tr>
<td>VI. Governance, Leadership &amp; Management</td>
<td>100</td>
<td>360</td>
<td>3.60</td>
</tr>
<tr>
<td>VII. Innovations and Best Practices</td>
<td>100</td>
<td>330</td>
<td>3.30</td>
</tr>
<tr>
<td>Total ( \sum_1^7 W_i = 1000 )</td>
<td>( \sum_1^7 (Cr \ WGP_p) = 3600 )</td>
<td></td>
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</tr>
</tbody>
</table>

Institutional CGPA = \( \frac{\sum_1^7 (Cr \ WGP_p)}{\sum_1^7 W_i} \) = \( \frac{3600}{1000} \) = 3.60

Grade = \( A^+ \)

Date: December 02, 2016

- This certification is valid for a period of Five years with effect from December 02, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A" grade,
  3.51 - 3.75 denotes A' grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B" grade,
  2.51 - 2.75 denotes B' grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/19/A&A/10.1